



GEOG*2210 Environment and Resources

Winter 2025

Section: DE01

Department of Geography, Environment, and Geomatics

Credit Weight: 0.50

Course Details

Calendar Description

This course examines the interrelationships between people and biophysical processes. The main themes are: 1) characteristics of natural resources and processes through which they are developed and used and 2) human response to environmental conditions, including natural hazards and global change. Contemporary Canadian case studies will be presented at the regional and national scales.

Pre-Requisite(s): GEOG*1220 (recommended)

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Date: Saturday April 12, 2025

Time: 8:30AM – 10:30AM ET

Note: Please read the important information about exam format and timing in the **Assessment Description** section under **Final Exam** in this Outline.

Location: Online via the **Quizzes** tool

Instructional Support

Instructor

Anna Stanley

Email: asta@uoguelph.ca

Office: Hutt 347

Office Hours: Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

Teaching Assistant(s)

Name: TBA

Email: TBA

Learning Resources

Required Textbooks

Title: This Changes Everything

Author(s): Naomi Klein

Edition / Year: 2015

Publisher: Penguin Random

ISBN: 9780307402004

Title: Unsettling Canada

Author(s): Arthur Manuel

Edition / Year: 1st / 2016

Edition / Year: 2nd / 2021

Publisher: Between the Lines

ISBN (1st edition): 9781771131766

ISBN (2nd edition): 9781771135566

Note: Either the 1st or the 2nd edition of this textbook is suitable for this course and *Unsettling Canada (1st edition only): A national wake-up call* is available via **Ares**.

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Cost of Textbook and Learning Resources

The cost of the required texts for this course from the campus bookstore are:

This Changes Everything: \$23.00

Unsettling Canada: \$32.75

An Ebook copy of *Unsettling Canada* may be available through the University of Guelph library: please check holdings before purchasing your book. Students are welcome to use second-hand copies of the textbooks or purchase them from alternate locations. The prices in other locations may differ from that at the bookstore and prices at the bookstore are subject to change.

Learning Outcomes

Course Learning Outcomes

This course considers some of the contemporary dynamics of environment-society relations in the Global North through examination of practices and patterns of resource

exploitation and use. Unit 01 of the course lays the groundwork for critically conceptualizing this relationship and for identifying some of the underlying causes of contemporary environmental degradation within advanced neoliberal, capitalist societies (like Canada). Here we take a critical perspective on environment society-relations which deliberately foregrounds the role of power and political economy in shaping resource use and governance. In Unit 02 of the course, we put these concepts to use by engaging a selection of case studies. Building on what we have learned in Units 01 and 02, Unit 03 of the course turns to consideration of the dynamics of Canadian resource governance. Here students will be introduced to some of the ways in which settler colonialism and Indigenous jurisdiction shape the political economy of resource extraction in Canada.

By the end of this course, you should be able to:

1. Critically evaluate the merits of frameworks for understanding environment-society relations and resource use
2. Identify and understand the relationships that shape environmental-society relations and resource use in advanced, neoliberal, capitalist economies; especially the role played by political economy
3. Identify and understand the main ways in which settler-colonialism shapes environment-society relations and the dynamics of resource use in settler colonies (like Canada)
4. Critically analyze and assess information about environmental problems

Teaching and Learning Activities

Method of Learning

This course is designed to introduce students to foundational concepts and materials related to environment and resources within carefully scaffolded structure that develops students' critical thinking and analytical skills. Each week, students are provided with a framework for critically engaging with core readings and media. See below for more details about how the course is structured and how it guides learners from an initial acquisition of knowledge to interpretation and analysis.

Course assessments are designed to provide students with authentic means to demonstrate their learning and the critical and analytical skills they have developed.

Course Structure

This course is structured into three (3) units, which are based on large thematic groupings of ideas. Within each unit, content is structured into weeks, which have a more specific focus within a given unit.

Unit 01: Framing Environment-Society Relations

- Week 1: Population and Scarcity
- Week 2: Tragedy of the Commons
- Weeks 3 and 4: Markets and Price Signals

Unit 02: Political Economy, Power, and Resource Use

- Week 5: Introduction to Power and Political Economy – Climate Change and Systems Change
- Week 6: Political Economy and Resource Use
- Week 7: Environmental Justice

Unit 03: Settler Colonialism & Canadian Environmental Governance

- Week 8: Introducing Settler Colonialism
- Week 9: Settler Colonialism, Dispossession, and Indigenous Jurisdiction
- Week 10: Resource Governance and the Problematic of Settler Colonialism
- Weeks 11 and 12: Resource Governance and 'Managing' Indigenous Jurisdiction

What to Expect for Each Unit and Week

Each unit is bookended with an introduction and conclusion. Unit introductions begin with the unit overview and learning outcomes, and contain important framing questions. Unit conclusions summarize key learnings from within the unit.

Within each unit, content is broken down into smaller, focused topics that span 1 (or, occasionally, 2) weeks. Content for each week is presented on 1 page that is organized by tabs. You will start the week with a broad overview and then gradually go more in-depth into the topic. Stopping points at which you are asked to complete required readings and media are integrated within the content to facilitate meaningful and scaffolded engagement with the required materials.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Framing Environment-Society Relations

Week 1: Population and Scarcity

Monday, January 6 to Sunday, January 12

Required Readings and Videos (available via Ares)

- World Scientists' Warning of a Climate Emergency

- The Return of the Population Bombers
- We Are Breeding Ourselves to Extinction?
- Standing Room Only
- 7.5 Billion and Counting: How Many Humans Can the Earth Support?
- Climate Explained: How Growth in Population and Consumption Drives Planetary Change
- Big Emitters: How Growth in Consumption Drives Climate Change
- Food Speculation: 'People Die from Hunger While Banks Make a Killing On Food'
- European Cocoa Traders Allege Market Abuse On Commodities Futures Exchange

Activities

- Familiarize yourself with the course website and online learning by reviewing **Help & Resources** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Complete activities embedded within Week 1 website content
- Participate in discussion activity (**Note:** 1 of 3 discussions in Unit 01 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- There are no assessments due in Week 1.

Week 2: Tragedy of the Commons
Monday, January 13 to Sunday, January 19

Required Readings and Videos (available via **Ares**)

- The Tragedy of the Tragedy of the Commons
- The Myth of the Tragedy of the Commons
- "Common Property Theory," from the Encyclopedia of Environment and Society
- No Tragedy On the Commons

- Supreme Court Says Companies Must Pay for Grassy Narrows Mill-Site Maintenance
- Ontario Knew About Grassy Narrows Mercury Site for Decades, But Kept It Secret.
- UN Representative Finds Canada's Indigenous People Are 'Disproportionately' Affected by Toxic Waste
- Just 90 Companies Caused Two-Thirds of Man-Made Global Warming Emissions.
- Cleaning Up Abandoned Mines Means We All Pay the Price
- Excerpt from Hardin's "The Tragedy of the Commons"

Activities

- Participate in discussion activity (**Note:** 1 of 3 discussions in Unit 01 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- There are no assessments due in Week 2.

Weeks 3 - 4: Markets and Price Signals
Monday, January 20 to Sunday, February 2

Required Readings and Media (available via Ares)

- European Union Emissions Trading System [video]
- Carbon Hunters [video]
- 10 Things You Need to Know as a Barrel of Alberta Oil is Valued at Less Than a Bottle of Maple Syrup
- Eight Days That Shook the Oil Market — And The World

Note: You should aim to finish reading your Book Club book by Week 5 (*This Changes Everything*).

Activities

- Participate in discussion activity (**Note:** 1 of 3 discussions in Unit 01 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- Unit 01 Discussions (weeks 1 -4) must be completed by Sunday, February 2 at 11:59 pm ET

Unit 02: Political Economy, Power, and Resource Use

Week 5: Introduction to Power and Political Economy – Climate Change and Systems Change

Monday, February 3 to Sunday, February 9

Required Readings and Media (available via Ares)

- *This Changes Everything: Capitalism Versus Climate* [video]
- Naomi Klein 2017 Lecture at SFU [video]
- The Leap Manifesto: A Call for a Canada Based on Caring for the Earth and One Another
- Interview with Alexandria Ocasio-Cortez [video]
- The Green New Deal Resolution
- What's an Intact Forest Worth? The Tricky Task of Quantifying Canada's Nature-Based Climate Solutions.

Activities

- Participate in discussion activity (**Note:** 1 of 3 discussions in Unit 02 will be selected at random for grading and reflected in your Discussion Participation grade)
- Organize, prepare for, and participate in your first Book Club meeting with your assigned group.

Assessments

- There are no assessments due in week 5

Week 6: Political Economy and Resource Use

Monday, February 10 to Friday, February 14

Required Readings and Media (available via Ares)

- Chapter 10, "Trees" from *Environment and Society: A Critical Introduction*

Activities

- Participate in discussion activity (1 of 3 discussions in Unit 02 will be selected at random for grading and reflected in your participation discussion grade)

Assessments

- Book Review #1 (*This Changes Everything*) due by Thursday, February 13 at 11:59 PM ET

Winter Break – Monday, February 17 to Friday, February 21

<p style="text-align: center;">Week 7: Environmental Justice Monday, February 24 to Sunday, March 2</p>

Required Readings and Media (available via Ares)

- There's Something in the Water [video]
- Rethinking Environmental Racism: White Privilege and Urban Development in Southern California

Activities

- Participate in discussion activity (**Note:** 1 of 3 discussions in Unit 02 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- Unit 02 Discussions (weeks 5,6,7) must be completed by Sunday, March 2 at 11:59 pm ET

Unit 03: Settler Colonialism & Canadian Environmental Governance

<p style="text-align: center;">Week 8: Introducing Settler Colonialism Monday, March 3 to Sunday, March 9</p>

Required Readings and Media (available via Ares)

- What you need to know about the Coastal GasLink pipeline conflict
- RCMP spent more than \$13M on policing Coastal GasLink conflict on Wet'suwet'en territory
- Armed RCMP Launch Raid on Second Wet'suwet'en Camp Supported by Helicopters, Police Dogs
- One Year after RCMP Raid, Tensions Rise as Wet'suwet'en Evict Pipeline Company
- Invasion [video]
- Colonialism in Canada: What is Happening at Unist'ot'en [video]
- Reconciliation Is Dead [video]

- **Note:** You should aim to finish reading your Book Club book by Week 9 (*Unsettling Canada*).

Activities

- Participate in discussion activity (1 of 4 discussions in Unit 03 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- There are no assessments due in Week 8

Week 9: Settler Colonialism, Dispossession, and Indigenous Jurisdiction
Monday, March 10 to Sunday, March 16

Required Readings and Media (available via **Ares**):

- Colonization Road [video]
- Mississaugas of the New Credit First Nation Inquiry: Toronto Purchase Claim
- Wet'suwet'en Hereditary Jurisdiction and Opposition to Pipelines [video]

Activities

- Organize, prepare for, and participate in your second Book Club meeting with your assigned group.
- Participate in discussion activity (**Note:** 1 of 4 discussions in Unit 03 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- There are no assessments due in Week 9

Week 10: Resource Governance and the Problematic of Settler Colonialism
Monday, March 17 to Sunday, March 23

Required Readings and Media (available via **Ares**)

- Ottawa Steps into 'Ring of Fire' Debate with Doug Ford
- Mining push continues despite water crisis in Neskantaga First Nation and Ontario's Ring of Fire
- Internal Documents Challenge Government's Funding Claims for Indigenous Children
- Land Back

Activities

- Participate in discussion activity (**Note:** 1 of 4 discussions in Unit 03 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- Book Review #2 (*Unsettling Canada*) due by Sunday, March 23 at 11:59 PM ET

Weeks 11 - 12: Resource Governance and 'Managing' Indigenous Jurisdiction Monday, March 24 to Friday, April 4

Required Readings and Media (available via Ares)

- Land Back
- Wet'suwet'en: Why Are Indigenous Rights Being Defined By An Energy Corporation?
- Yellowhead Institute (2020b) A review of over 100 injunction cases involving First Nations across Canada
- Colonization Forced Yale First Nation to Sign Deal with Kinder Morgan Says Chief [video]
- Injunctions Becoming a Legal Tool of Political Expediency [podcast]
- An Analysis of Coastal GasLink's Notice of Application for Injunction

Activities

- Participate in discussion activity (**Note:** 1 of 4 discussions in Unit 03 will be selected at random for grading and reflected in your Discussion Participation grade)

Assessments

- Unit 03 Discussions (weeks 8, 9, 10 & 11/12) must be completed by Friday, April 4 at 11:59 pm ET

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Book Reviews (2 @ 20% each)	40%	1, 2, 3, 4
Discussion Participation	20%	1, 2, 3, 4
Final Exam	40%	1, 2, 3, 4
Total	100%	

Assessment Descriptions

Book Review

The Book Review assignment requires you to read and critically engage with two texts: (1) *This Changes Everything* by Naomi Klein, and (2) *Unsettling Canada* by Arthur Manuel. These are both important texts that will complement course themes and deepen your comprehension of the dynamics of resource governance and use.

For each book review, you will read and review the required text. In order to help you write an effective book review, you will participate in a Book Club meeting with fellow students. Use the Book Club as a place to share ideas about what you have read. Then, use what you've gained from your participation in the Book Club to help you write a critical, comprehensive review of the text.

Discussion Participation

An important aspect of the learning experience in this course is the online discussions. Each week has an associated discussion activity. You are strongly encouraged to participate in ALL the discussion activities. Instructors will select 3 discussions at random (1 per unit) to grade. You must complete your discussions by the end of each unit. Instructors will grade the (1) randomly selected discussion at the end of each unit. Participating in the weekly discussions will provide you with the opportunity to develop your knowledge of each week's themes and topics by engaging in dialogue with your classmates. This course contains 10 discussions (3 or 4 discussions per unit depending on the unit). For each discussion you will make one initial post and respond to at least one fellow learner's post.

Final Exam

The exam will be cumulative and will test your comprehension and familiarity with the content of course materials.

The final exam will be delivered via the **Quizzes** tool. The instructor will post details of the format of the online final exam in the **Announcements** section.

The exam is 2 hours in length and will be held on **Saturday April 12**.

To accommodate students who may be located in various time zones, the exam will be available beginning at **8:30 AM** until **9:30 AM** Eastern Time (ET). You can enter the exam at any point during this window of time but will only have 2 hours to complete it from when you start writing. For example, if you start writing the exam at **9 AM**, you will have until **11 AM** to complete it. After **9:30 AM** ET you will no longer be able to enter the exam environment.

Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further content details of the final exam.

University of Guelph degree and associate diploma students as well as Open Learning program students must check [WebAdvisor](#) for their examination schedule.

<https://www.uoguelph.ca/webadvisor/>

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;

- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu. Your instructor will respond to your question within 48 to 72 hours.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

Your Book Reviews, Discussion Participation Reflection Paper, and Take-Home Exam for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

For late final exam submissions to the **Quizzes** tool, your attempt will be flagged as late, and you will be prevented from making further changes to your attempt once your time ends. Make sure you save all your responses to the exam questions. For details on how long you have to complete the quiz or exam, please see the instructions in **Assessments** on CourseLink. The **Quizzes** tool counts down your time in the upper-left hand corner. Please pay close attention to this countdown and save your answers frequently.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are

they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

<mailto:accessibility@uoguelph.ca>

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

<mailto:counsellor@OpenEd.uoguelph.ca>

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

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For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

<https://news.uoguelph.ca/2019-novel-coronavirus-information/>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).