

GEOG\*1350 – EARTH: HAZARDS AND GLOBAL CHANGE Fall 2025

Sections: 01 and 02

Department of Geography, Environment and Geomatics Credit Weight: 0.50

# Course Details

## Calendar Description

This course investigates physical aspects of natural hazards that affect people and society and will focus on the natural systems and processes that cause climate variability and change, floods, earthquakes, volcanoes, landslides, hurricanes, tornados and other natural disasters.

**Pre-Requisite(s):** none **Co-Requisite(s):** none **Restriction(s):** none

**Method of Delivery:** Hyflex

## Final Exam

### Date: Wednesday, December 10, 2025 Time: 2:30 PM E.T.

**Location:** Online via the **Quizzes** tool in CourseLink using Respondus LockDown Browser and Webcam**.**

# Instructional Support

## Instructor

**Dr L.J. Brown (pronouns: She/Her/Hers) Email:** to [GEOG.1350@uoguelph.ca](https://uoguelphca-my.sharepoint.com/personal/laura_uoguelph_ca/Documents/1350F24/1350F25/GEOG.1350%40uoguelph.ca)

**Phone:** 519-824-4120 x 53527

**Office:** Hutt Building, room 343a

As a geographer, environmental modeller, and consultant, I collaborate on projects that identify vulnerable or high-risk areas for adaptation or mitigation planning. My past research includes modelling water availability in the Mhlathuze Catchment for post- apartheid water resource reallocation in KwaZulu-Natal, and desertification and wind erosion in Jordan for a NATO Science for Peace program. As part of the Resilient Communities Research Collaborative at Wilfrid Laurier University, I've contributed as a climate and extreme weather modeller, using IPCC GCMs to project local-scale impacts in Ontario. My past work includes modelling future extreme events for urban and rural risk assessments, mapping Sugar Maple habitats' migration due to climate change, and modelling the shift in sap season. Recently, I was part of a team that received the 2022 Emergency Management Exemplary Service Award for our work with Canadian First Nations on-reserve residents vulnerable to climate change-induced flooding.

Please note that the best way to contact me if it is not a personal situation is to use the Discussion Q and A tool. See also **Communicating with Your Instructor.**

**Office Hours** via **Zoom:** Students may opt to drop into office hours on Tuesdays from 11:00 AM to 12:00 PM beginning on September 9, 2025. Teaching Assistant(s)

**Name: TBA Email: TBA**

# Learning Resources

## Required Textbook

Brown, L.J., Cockburn, J., Dastrup, R.A; & Earle, S. (2022) *Canadian Physical Geography Perspectives on Natural Hazards, Climate Variability and Change*. University of Guelph, Pressbooks. <https://books.lib.uoguelph.ca/canadiannaturalhazardsclimatechange/>

This textbook is an Open Educational Resource (OER) developed specifically for this course. It is free and publicly available. The link to this textbook can be found on CourseLink.

## Course Website

[CourseLink](https://courselink.uoguelph.ca/) (powered by D2L’s Brightspace) is the course website. To access this resource, use your central account ID and password. This is the same login ID and password used to access your University of Guelph email and WebAdvisor. CourseLink can be accessed from the University’s homepage. You need to check into CourseLink regularly (4-5 times a week) to be successful in this course.

Lecture slides are available on CourseLink as pdf files. These are OUTLINE slides; attendance during lectures benefits your overall comprehension of the material – plus fun stuff happens at lectures!

The Zoom link for the lectures and cloud recordings are available via CourseLink.

<https://courselink.uoguelph.ca>

# Learning Outcomes

## Course Learning Outcomes

This course investigates the components and processes that contribute to naturally hazardous environments. We will focus on the forces and processes driven by internal and external sources of energy that cause floods, earthquakes, volcanoes, landslides, hurricanes, tornadoes and other natural disasters. The course includes a discussion of significant events in the geologic past, the historical record, and future hazard potential. We examine how Geographers are working toward understanding these hazards and developing strategies for mitigation and adaptation. We look at the risks humans face in different regions, including hazards exposure, our contribution to natural hazards, and how we can minimize and cope with future events.

Learning Outcomes are defined by the university, program, major and course level. In our course, the Learning Outcomes are achieved through course design, activities and assessment. Learning Outcomes are our broad goals for this course or ‘the things you should know once you’ve completed the course’ are listed here. If you have any questions or concerns about this, please don’t hesitate to discuss this with me.

Specifically, in this course, students will:

1. Develop a comprehensive depth and breadth of understanding of the core concepts and principles that result in natural hazards.
2. Identify the natural hazards, risks, and vulnerabilities and how they vary for specific locations.
3. Critically recognize, the human factors that contribute to disasters triggered by natural hazards
4. Investigate complex real-world events and the challenges communities face coping with hazardous events using appropriate concepts, methods, and tools from the geographical sub-disciplines.
5. Recognize and identify the societal relevance of geographical knowledge and apply it to real-world human-environment issues.

For more information on Learning Outcomes see the following links: [University of Guelph, learning outcomes](http://www.uoguelph.ca/vpacademic/avpa/outcomes/) and [Geography, learning outcomes](http://www.uoguelph.ca/geography/undergrad/programs/LearningOutcomes.pdf)

# Teaching and Learning Activities

## Method of Learning

There will be three lectures a week, Monday, Wednesday and Friday at 9:30am. This class is being offered as a HYFLEX course, so you can attend in person, CRSC, or online via Zoom. If you attend online, I will let students into class at 9:30; if you sign in late, you will not be admitted. So, I recommend you join the waiting room 10 minutes before class begins. Recordings of each class will be posted on CourseLink, following class.

## What to Expect for Each Unit

Each unit has a main topic and an assigned reading. These background readings should be completed first, with notes taken to support your understanding of the material that follows.

Lecture slides are available on CourseLink as pdf files. These are OUTLINE slides; attendance during lectures benefits your overall comprehension of the material – plus fun stuff happens at lectures!

To wrap up each unit, a brief quiz will help you review and retain essential facts and definitions, ensuring that you’re building a solid foundation as the course progresses.

# Schedule of Topics and Assessments

This is the planned schedule of topics and associated reading. The topics are subject to change as the semester progresses, but the Assessments dates and times remain fixed.

##  Table 1 Topics, Readings, Assessments and Dates

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  Unit | Dates | Topic | Reading | Assessments via the **Quizzes** tool \* Requires Lockdown Browser |
| 0 | 05-Sep | No class meeting - see info online for course introduction  | skim Chapter 1 | Course outline QuizOpens: Sept. 4 at 8:30 a.m.Closes: Sept. 22 at 8:30 a.m.Practice Quiz \*Opens: Sept. 4 at 8:30 a.m.Closes: Sept. 22 at 8:30 a.m |
| 1 | Sept. 8 - Sept. 12 | Introduction to Natural Hazards, Disasters and Fundamental Concepts | Chapter 1  | Week 1 Quiz \*Opens: Sept. 12 at 2 p.m.Closes: Sept. 15 at 8:30 a.m.  |
| 2 |  Sept. 15 - Sept. 19 | Plate tectonics | Chapter 2 | Week 2 Quiz \*Opens: Sept. 19 at 2 p.m.Closes: Sept. 22 at 8:30 a.m.  |
| 3 | Sept. 22 - Sept. 26 | Earthquakes | Chapter 3 | Week 3 Quiz \*Opens: Sept. 26 at 2 p.m.Closes: Sept. 29 at 8:30 a.m.  |
| 4 | Sept. 29 - Oct. 3 | Volcanoes | Chapter 4 | Week 4 Quiz \*Opens: Oct. 3 at 2 p.m.Closes: Oct. 6 at 8:30 a.m. Test Your LockDown Browser & Webcam Before Exams Quiz \* and a working WebcamOpens: Sept. 29 at 8:30 a.m.Closes: Dec. 10 at 8:30 a.m. |
| 5 | Oct. 6 - Oct. 8 | TsunamiNo class Oct. 10 | Chapter 5 | Midterm 1 \*and a working WebcamOpens: Oct. 10 at 8:30 am Closes: Oct. 10 at 4:30 pmNo Quiz  |
| 6 | Oct. 15 - Oct. 17 | Mass wasting | Chapter 6 | Week 5/6 Quiz \*Opens: Oct. 17 at 2 p.m.Closes: Oct. 20 at 8:30 a.m.  |
| 7 | Oct. 20 - Oct. 24 | Streams and Flooding | Chapter 7 | Week 7 Quiz \*Opens: Oct. 24 at 2 p.m.Closes: Oct. 27 at 8:30 a.m.  |
| 8 | Oct. 27 – Oct. 31 | Introduction to Weather/Climate  | Chapters 7 and 8 | Week 8 Quiz \*Opens: Oct. 31 at 2 p.m.Closes: Nov. 3 at 8:30 a.m.  |
| 9 | Nov. 3 - Nov. 7 | Severe Weather | Chapter 8 | Week 9 Quiz \*Opens: Nov. 7 at 2 p.m.Closes: Nov. 10 at 8:30 a.m.  |
| 10 | Nov. 10 - Nov. 12 | Severe Weather Con't and Introduction to Climate Change and VariabilityNo Class Nov. 14 | Chapters 8 and 10 | Midterm 2 \* and a working WebcamOpens: Nov. 14 at 8:30 a.m. Closes: Nov. 14 at 4:30 p.m.No Quiz |
| 11 | Nov. 17 - Nov. 21 | Climate Change Hazards  | Chapter 10 | Week 11 Quiz\*Opens: Nov. 21 at 2 p.m.Closes: Nov. 24 at 8:30 a.m. |
| 12 | Nov. 24 - Nov. 28 | Climate Change Hazards Course Wrap-up | Chapter 10 | No Quiz |

# Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessments**

|  |  |
| --- | --- |
| **Assessment Item** | **Weight** |
| Outline Quiz | 3% |
| Practice Quiz (Respondus test quiz)Test Your LockDown Browser & Webcam Before Exams | 1%1% |
| Unit Quizzes (Best 7out of 9) | 15% |
| Midterm 1 (Units 01-04) | 20% |
| Midterm 2 (Units 01-10) | 25% |
| Final Exam (Units 01- 12) | 35% |
| **Total** | **100%** |

## Assessment Descriptions

### Outline Quiz

Reading the course outline is essential because it contains all the key information you need to succeed in this course, including grading policies, assignment expectations, deadlines, and academic integrity guidelines. It ensures that everyone understands the rules and responsibilities from the start. To ensure you’ve reviewed it carefully and

understood the content, **none of the course quizzes will unlock until you complete the Course Outline Quiz**. This is a required first step and must be done before accessing any other assessments.

See the **Schedule** for the date and time this quiz is available**.** It is your **responsibility** to **complete the quiz** within the designated window.

### Practice Quiz (Respondus test quiz)

This course **requires** the use of Respondus LockDown Browser, this has been implemented to maintain the academic integrity of the Unit Quizzes, Midterm tests and Final exam.

### You must [download and install LockDown Browser](https://download.respondus.com/lockdown/download.php?id=273932365) to complete the Practice and Test quizzes.

See the **Schedule** for the dates and times these quizzes are available**.** It is your **responsibility** to **complete the quizzes** within the designated window.

Please review the 'Using Respondus Lockdown Browser and Monitor' instructions by selecting 'Content' on the navbar to locate 'Assessments'in the table of contents panel.

The purpose of the practice test is to ensure that Respondus LockDown Browser and your webcam are set up properly and that you are comfortable using the software.

If you have any questions regarding the use of Respondus Lockdown Browser and Monitor or if you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at courselink@uoguelph.ca or 519-824-4120 ext. 56939.

### Unit Quizzes (7 out of 9 counted) with Respondus Lockdown Browser

The Unit Quizzes do not require a Webcam. Launch Respondus and once launched, click "Start Quiz" to begin your test.

There are **nine online Unit quizzes** throughout the course that assess your comprehension of key ideas, facts, and concepts, as well as your ability to recognize and apply them in real-world contexts. Each quiz covers material from a specific unit, including both the online content and the assigned readings.

While you will complete **nine quizzes, only your best seven quiz scores will count** toward your final grade. Your **two lowest quiz scores (including missed**

**quizzes)** will be automatically dropped. This policy is in place to account for unforeseen circumstances such as missed deadlines, technical difficulties, or illness.

### There are no extensions or second attempts for quizzes.

See the Schedule for the date and time each quiz is available.

### Midterm tests with Respondus Lockdown Browser + Webcam

These tests require the use of the **Webcam** to proctor your online midterms within CourseLink. **Unlike the Quizzes**, you **must** show your **university-issued identification card** during the Respondus Startup Sequence. You will be guided through a brief set of screens after launching Respondus and clicking "Start Quiz". Once you have completed this setup, your attempt will begin, and the quiz questions will appear.

There are **two midterm** tests. **Unlike** the Unit Quizzes, these tests are only **open for 8 hours on a single day**.

* **Midterm 1** will cover material from Units 01-04 and is scheduled **Friday, October 10, from 8:30 a.m. to 4:30 p.m. E.T.**
* **Midterm 2** will cover material from Units 01-10 and is scheduled for **Monday, November 14, from 8:30 a.m. to 4:30 p.m. E.T.**

These tests are designed to assess and measure the knowledge you have gained from the course thus far. More information about them can be found on Courselink in the **Assessments** module.

**CourseLink Support** will be available during the test hours to assist with any technical difficulties.

**There are no extensions or second attempts for the midterms.** Students who are unable to write the tests due to documented medical, psychological, or compassionate reasons may request an alternate test. Such requests must be made via your **University of Guelph** email account and addressed to 12GEOG.1350@uoguelph.ca. All requests will be evaluated on a case-by-case basis, and **approval is not guaranteed.**

### Online Final Exam with Respondus Lockdown Browser and Monitor

This course requires you to write an online final exam using the **Quizzes** tool in CourseLink. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

The exam will cover material from Units 01-12 in the course, including specific content from each unit and the assigned readings. The exam is designed to assess and measure the knowledge you gain from the entire course and will test your ability to define elements of the course’s key concepts and to identify them in real-world examples.

This course requires the use of Respondus LockDown Browser and Monitor (webcam) to proctor your online final exam within CourseLink, which must be **installed and functioning on your device prior to the exam**. Use of Lockdown Browser with a webcam has been implemented to maintain the academic integrity of the final exam.

You must [download and install LockDown Browser](https://download.respondus.com/lockdown/download.php?id=273932365)  to complete the final exam. You must show your university-issued identification card during the Respondus Startup Sequence.

The final exam will be delivered online via the **Quizzes** tool. The exam is 2 hours in length and will be held on **Wednesday, December 10, 2025 @ 2:30 pm.**

You must start your exam on time you will have 1.5 hours to complete it.

**CourseLink Support** will be available during these hours to assist with any technical difficulties. **There are no extensions or second attempts for the Final Exam.**

Similar to a sit-down exam where you must arrive prior to the start of the exam, it is highly recommended that you enter the online exam environment in Respondus at least 20-30 minutes before the end of the available window to allow enough time for you to complete the Respondus Startup Sequence and ensure that you have the full two hours for the exam.

Please be sure to review the Using Respondus Lockdown Browser and Monitor instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

**Important Note**: There is a mandatory practice test that you are required to take before the online exam. The purpose of the practice test is to ensure that Respondus LockDown Browser and Monitor is set up properly and that you are comfortable using the software.

If you have any questions regarding the use of Respondus Lockdown Browser and Monitor or if you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at courselink@uoguelph.ca or 519-824-4120 ext. 56939.

University of Guelph degree and associate diploma students must check [WebAdvisor](https://www.uoguelph.ca/webadvisor) for the final exam location, while Open Learning program students must check [Exam Schedules By Semester](https://www.uoguelph.ca/registrar/enrolment-records/exams/#exam-schedules-by-semester).

<http://www.respondus.com/lockdown/download.php?id=273932365> https://[www.uoguelph.ca/webadvisor](http://www.uoguelph.ca/webadvisor)

https://[www.uoguelph.ca/registrar/enrolment-records/exams/#exam-schedules-by-](http://www.uoguelph.ca/registrar/enrolment-records/exams/#exam-schedules-by-) semester

# Last Day to Drop Course

The final day to drop F25 courses without academic penalty is the last day of classes: November 28.

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student’s transcript and will be calculated into their average.

# Use of Artificial Intelligence

The use of artificial intelligence (AI) in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For specific guidelines on acceptable AI use in your course, please check with your instructor.

Review the [University of Guelph's Statement on Artificial Intelligence Systems,](https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/) [ChatGPT, and Academic Integrity](https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/) for more information.

https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial- intelligence-systems-chatgpt-academic-integrity/

# Course Grading Policies

### Quizzes, Midterms and Final Exam

* There are **no extensions or second attempts** allowed for quizzes. midterms or the final exam.

### Extra Credit

There are **no alternative assignments or extra-credit opportunities** available in this course. All students are evaluated based on the same assessments and grading criteria as outlined in this document.

## Obtaining Grades and Feedback

Final grades will be available at the end of the semester. Students can access their final grade by logging into [WebAdvisor](https://www.uoguelph.ca/webadvisor) *32T* (using your U of G central ID).

Open Learning program students should log in to the [Student](https://courses.scs.uoguelph.ca/portal/logon.do?method=load) [Portal](https://courses.scs.uoguelph.ca/portal/logon.do?method=load)<https://courses.opened.uoguelph.ca/portal/logon.do?method=load> to view their final grade (using the same username and password you have been using for your courses).

https://[www.uoguelph.ca/webadvisor](http://www.uoguelph.ca/webadvisor) https://courses.scs.uoguelph.ca/portal/logon.do?method=load

# Technology Requirements and Technical Support

## CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](https://www.uoguelph.ca/continuing-studies/technical-requirements/). Use the [browser check](http://courselink.uoguelph.ca/d2l/tools/system_check/systemcheck.asp?ou=6605) tool to ensure your browser settings are compatible and up to date. Results will be displayed in a new browser window.

https://[www.uoguelph.ca/continuing-studies/technical-requirements/](http://www.uoguelph.ca/continuing-studies/technical-requirements/) https://courselink.uoguelph.ca/d2l/systemCheck

## Respondus LockDown Browser and Webcam Requirements

Respondus LockDown Browser is a locked browser for taking quizzes in CourseLink. It prevents you from printing and copying; using other operating software; using search engines (e.g., going to another URL); communicating via instant messaging; and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).

Respondus Monitor is a companion application for LockDown Browser that uses webcam and video technology to ensure academic integrity during online exams. The

software captures video during the exam and allows the instructor to review the video once the exam is completed.

In order to use Respondus LockDown Browser and Monitor, your computer system must meet the following [system and software requirements](https://www.uoguelph.ca/continuing-studies/technical-requirements/#Respondus-LockDown-Browser-and-Monitor).

If you have any questions about the system and software requirements, contact [CourseLink Support](https://support.courselink.uoguelph.ca/contact).

https://[www.uoguelph.ca/continuing-studies/technical-requirements/#Respondus-](http://www.uoguelph.ca/continuing-studies/technical-requirements/#Respondus-)

LockDown-Browser-and-Monitor https://support.courselink.uoguelph.ca/contact

## Microsoft Teams Requirements

This course may use **Microsoft Teams** as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements](https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978) [for Teams for personal use (microsoft.com)](https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978) to ensure that your computer meets the technical requirements.

https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal- use-dae0234b-839c-4f85-ae75-d14ad2baa978

## Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students](https://support.courselink.uoguelph.ca/students/courselink/tools/content/zoom) to ensure that your computer meets the technical requirements.

https://support.courselink.uoguelph.ca/students/courselink/tools/content/zoom

## Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

* Install software, security, and virus protection;
* Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
* Navigate the CourseLink learning environment and use the essential tools, such as **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
* Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

**CourseLink Support** University of Guelph Day Hall, Room 211

Email: courselink@uoguelph.ca Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–4:30 p.m.

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–8:30 p.m. Saturday: 10:00 a.m.–4:00 p.m.

Sunday: 12:00 p.m.–6:00 p.m.

## Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

* **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently (at least once a week) for course updates from your instructor.
* **Office Hours via Zoom:** Students may opt to drop in on Tuesdays from 10-11. These are private and each student will be admitted from the waiting room one at a time. Please note: you must use your University of Guelph email to access these Zoom sessions.
* **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu. Please note: I do **not** check these discussion boards in the evenings, on weekends, or during holidays
* **Email:** If you have a conflict that prevents you from completing course requirements or have a question concerning a personal matter, you can send a private message by email to GEOG.1350@uoguelph.ca. The instructor will respond to your email within **48 to 72 hours**. Please note: I do **not** check email in the evenings, on weekends, or during holidays
* **Course Outline as Primary Source of Information:** The best and most complete source of information about this course is this Course Outline. It includes essential details regarding grading, assignment deadlines, course materials, and policies. **Questions already addressed in this document will not be answered via email or discussion board posts**. Students are expected to refer to the Course Outline throughout the term regularly.

## Netiquette Expectations

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

* Posting inflammatory messages about your instructor or fellow students;
* Using obscene or offensive language online;
* Copying or presenting someone else's work as your own;
* Adapting information from the Internet without using proper citations or references;
* Buying or selling term papers or assignments;
* Posting or selling course materials to course notes websites;
* Having someone else complete your quiz or completing a quiz for/with another student;
* Stating false claims about lost quiz answers or other assignment submissions;
* Threatening or harassing a student or instructor online;
* Discriminating against fellow students, instructors, and/or TAs;
* Using the course website to promote profit-driven products or services;
* Attempting to compromise the security or functionality of the learning management system;
* Sharing your username and password; and
* Recording lectures without the permission of the instructor.

## Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education,

private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review the [Fair Dealing Policy](https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy).

https://[www.lib.uoguelph.ca/about/policies/fair-dealing-policy](http://www.lib.uoguelph.ca/about/policies/fair-dealing-policy)

## Respondus Policy Violation Consequences

If your video is flagged, your instructor will review it. If this review indicates a suspected case of academic misconduct, your instructor will initiate the procedures for such cases and you may be subject to the penalties as outlined in the University’s [Academic](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/) [Misconduct Policy](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/).

https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree- regulations-procedures/academic-misconduct/

# Standard Statements for Undergraduate Courses

As a student at the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph degree and associate diploma student**, consult the [Undergraduate Calendar](http://www.uoguelph.ca/registrar/calendars/undergraduate/current/) for the rules, regulations, curricula, programs and fees for current and previous academic years.

https://[www.uoguelph.ca/registrar/calendars/undergraduate/current/](http://www.uoguelph.ca/registrar/calendars/undergraduate/current/)

## Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/) is outlined in the Undergraduate Calendar.

https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree- regulations-procedures/academic-misconduct/

## Accessibility

### University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website.](https://www.uoguelph.ca/sas)

https://wellness.uoguelph.ca/accessibility/

## Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/) [Accommodations of Religious Obligations](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/).

https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree- regulations-procedures/academic-accommodation-religious-obligations/

## Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/) are available in the Undergraduate Calendar.

https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree- regulations-procedures/dropping-courses/

## Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e- mail account regularly: e-mail is the official route of communication between the University and its students.

## Health and Wellbeing

The University of Guelph provides a wide range of health and well-being services at the [Vaccarino Centre for Student Wellness](https://wellness.uoguelph.ca/). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](https://wellness.uoguelph.ca/navigators) who can help develop a plan to manage and support your mental health or check out our [mental](https://wellness.uoguelph.ca/shine-this-year) [wellbeing resources](https://wellness.uoguelph.ca/shine-this-year). The Student Wellness team are here to help and welcome the opportunity to connect with you.

https://wellness.uoguelph.ca/ https://wellness.uoguelph.ca/navigators https://wellness.uoguelph.ca/shine-this-year

## Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## Resources

The [Academic Calendars](https://calendar.uoguelph.ca/) are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

https://calendar.uoguelph.ca/

## When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/) [Consideration.](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/)

https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree- regulations-procedures/academic-consideration-appeals-petitions/