



# INDG\*1000 Indigenous-Settler Relations

Fall 2023

Section: DE01

Dean's Office, College of Social and Applied Human Sciences  
Credit Weight: 0.50

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## Course Details

### Calendar Description

This course will examine how colonial and neo-colonial governments have interacted with Indigenous societies in Canada. Students will explore how states, both federal and provincial, have restricted social, economic and cultural activities. The impact of colonialism on lands and resources is highlighted and, particularly, the effects of colonialism on Indigenous cultural and economic autonomy and self-determination.

**Pre-Requisite(s):** None

**Co-Requisite(s):** None

**Restriction(s):**

**Method of Delivery:** Distance Education (asynchronous online)

### Take Home Final Exam

**Available Date and Time:** Monday, December 4 at 12:01 am ET

**Due Date and Time:** Wednesday, December 6 by 11:59 pm ET

**Location:** Take Home final exam to be submitted via the **Quizzes** tool in CourseLink using Respondus LockDown Browser

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# Instructional Support

## Instructor

**Shane N. Young, BSW, MSW, PHD (ABD)**

**Email:** [shane.young@quelpthumber.ca](mailto:shane.young@quelpthumber.ca)

Shane is an educator, Ph.D. Candidate (ABD, Trent) and Joseph-Armand Bombardier Scholar who has ancestral ties to both the Mi'kmaw and Newfoundland settler communities. Originally from the southwestern coast of Newfoundland, he has been residing in Tkaronto since 2006. Shane is an Assistant Professor at the School of Social Work and is the Academic Coordinator for the Indigenous Knowledges and Experiences Certificate at Toronto Metropolitan University.

Shane's extensive research interests include critical Indigenous studies, urban Indigenous identities, colonial and decolonization theories, Indigenous research and knowledge methodologies, and Indigeneity. His doctoral research explores the influence of digital environments such as social media, Instagram, and TikTok on Indigenous identity formation, maintenance, and resurgence. His work also seeks to evaluate the role of these digital spaces in supporting Indigenous futures and revitalization projects.

Shane's professional social work practice has been in educational and community-based settings, with a strong background in building relationships with service groups and organizations in the broader community to provide services to diverse populations. His work has included populations that experience systemic marginalization and oppression in areas such as Deaf culture, homelessness, mental health and addictions, child welfare, and Indigenous communities.

**Office Hours via Zoom:** Students wanting to drop into office hours may [schedule a meeting here](#). Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

## Teaching Assistant(s)

**Name:** TBD

**Email:** TBD

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# Learning Resources

## Required Textbook

**Title:** Denying the Source the Crisis of First Nations Water Rights

**Author(s):** Merrell-Ann Phare

**Edition / Year:** 1<sup>st</sup> edition / 2009

**Publisher:** Rocky Mountain Books

**ISBN (print):** 9781897522615

## Course Materials

There are no required materials for this course.

## Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

## Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

## Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

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# Learning Outcomes

## Course Learning Outcomes

By the end of this course, you should be able to:

1. Describe the role of the state and its impact on Indigenous environmental governance;
2. Examine the contemporary and historical context of colonialism and its impact on environmental stewardship;
3. Assess how environmental governance and resource management systems are governed in a Canadian context;
4. Reflect on the impacts of resource and environmental stewardship as a result of the Truth and Reconciliation Commission; and
5. Participate effectively in discussions of environmental and social issues using practical critical thinking and research skills.

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# Teaching and Learning Activities

## Method of Learning

INDIG 1000 is an Indigenous-led, fully online DE course and is being Indigenous-taught. The course will address several key issues confronting Canada and its relationship with Indigenous communities, including First Nations, Métis, and Inuit. The course will center on Indigenous voices and ways of knowing and asks students to reflect upon past and present in helping to understand what a meaningful path towards reconciliation could look like.

## Course Structure

This course is broken down into seven units. Some units are one week, while most are two weeks long.

- Unit 01: Introduction (1 Week)
- Unit 02: All Our Relations - Indigenous Connection to Land (2 Weeks)
- Unit 03: Treaties and the Indian Act (2 Weeks)
- Unit 04: Murder and Missing Woman (1 Week)
- Unit 05: The Indian Act and Residential School Experience (2 Weeks)
- Unit 06: Perceptions of Truth and Reconciliation (2 Weeks)
- Unit 07: Reconciliation with the Land and Its Peoples (2 weeks)

## What to Expect for Each Unit

Each unit contains an Overview section that provides a general introduction to the concepts and content of the unit. Learning Outcomes note the unit-specific learning outcomes associated with the unit.

Unit content follows the learning outcomes. Content on the unit page helps situate key concepts. This content is enhanced with links to relevant sources, especially Indigenous sources and voices from knowledge holders. There are also assigned readings associated with each unit.

There are several different types of activities in the units. They include Stop and Think (asking you to reflect on something), Important Considerations (perspectives on actions), Explore it Further (resources you can access to explore topics on your own), and Stop and Do (acting upon an idea).

Unit 01 ends with Course Open thoughts, summarizing what has been covered in the unit to begin a course conversation. Units 02-11 end with a Summary section that can be seen as continuing the conversation in Unit 01. Unit 12 ends with Course Closing Thoughts as a way of bringing the conversation of the course to a close.

In addition to the online course materials, the instructor will provide online “Fireside Chats.” These are optional opportunities to check in with your instructor about the course. The Fireside Chats will be conducted via Zoom. More details will be posted in the Announcements.

## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. Following the schedule will make you better prepared to complete the assessments and succeed in this course.

### Unit 01: Introduction

#### Week 1 – Thursday, September 7 to Sunday, September 17

##### Readings

- Unit Content.
- Guide to Acknowledging First Peoples & Traditional Territory.
- Curve Lake First Nation Land Acknowledgement.
- A Guide to Acknowledging First Peoples and Traditional Land: Land acknowledgements for staff and volunteers.
- Terminology Guide: Research on Aboriginal Heritage.

## Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Complete the **Practice Test** using Respondus through the **Quizzes** tool.
- Complete all unit activities.

## Assessments

- There are no assessments due this week.

## Unit 02: All Our Relations - Indigenous Connection to Land

### Week 2 and 3 – Monday, September 18 to Sunday, October 1

#### Readings

- Unit Content
- Staying the Course, Staying Alive
- “That land means everything to us as Anishinaabe...”: Environmental dispossession and resilience on the North Shore of Lake Superior.
- Kijiikwewin aji: Sweetgrass Stories with Traditional Indigenous Women in Northern Ontario

#### Activities

- Complete all unit activities.

#### Assessments

- Self-Reflection #1 is due Sunday, September 24 by 11:59 PM ET
- Unit Discussion to be completed by Sunday, October 1 at 11:59 PM ET

## Unit 03: Treaties and the Indian Act

### Weeks 4 and 5 – Monday, October 2 to Sunday, October 15

**Note:** Week 4 is a shortened learning week due to the Fall Study break. Please note the due dates carefully.

## **Readings**

- Unit Content.
- Treaty 102: Modern Treaties - The Gordon Foundation.
- A History of Treaty-Making in Canada.
- From Beads to Bounty: How Wampum Became America's First Currency- And Lost Its Power.

## **Activities**

- Complete all unit activities.

## **Assessments**

- Land-based Learning Assignment Part A due Friday, October 6, by 11:59 PM ET

Note: Exceptionally, this assignment has a 2-day grace period due to Fall Study Break. Students may submit this assignment up until Sunday, October 6, without a late penalty.

- Unit Discussion to be completed by Sunday, October 14 at 11:59 PM ET

## **Unit 04: Murder and Missing Woman**

### **Week 6 – Monday, October 16 to Sunday, October 22**

## **Readings**

- Unit Content.
- Fact Sheet Missing and Murdered Aboriginal Women and Girls.
- Reclaiming Power and Place Volume 1a.
- Reclaiming Power and Place Volume 1b.
- A Legal Analysis of Genocide.

## **Activities**

- Complete all unit activities.

## **Assessments**

- Unit Discussion to be completed by Sunday, October 22 at 11:59 PM ET

## **Unit 05: The Indian Act and Residential School Experience**

**Weeks 7 and 8 – Monday, October 23 to Sunday, November 5**

### **Readings**

- Unit Content.
- White Paper 1969 and Red Paper.
- 94 Calls to Action from the Truth & Reconciliation Commission.
- Truth and Reconciliation Commission of Canada, 2012. “They Came for the Children: Canada, Aboriginal Peoples, and Residential Schools.”
- Factsheet: “Peter Henderson Bryce: Indian Residential Schools and the High Death Rate.”
- Larry N. Chartrand Tricia E. Logan Judy D. Daniels, 2006. “Métis History and Experience and Residential Schools in Canada.”
- The Tyee staff, June 1, 2021, “Neglected in Life, Dishonoured in Death,’ The Tyee.
- ‘I regret it’: Hayden King on writing Ryerson University’s territorial acknowledgement.

### **Activities**

- Complete all unit activities.

### **Assessments**

- Land-based Learning Assignment Part B due Sunday, November 5, by 11:59 PM ET
- Unit Discussion to be completed by Sunday, November 5 at 11:59 PM ET

## **Unit 06: Perceptions of Truth and Reconciliation**

**Weeks 9 and 10 – Monday, November 6 to Sunday, November 19**

### **Readings**

- Unit Content.
- FACT SHEET - Quality of Life of First Nations June 2011.

### **Activities**

- Complete all unit activities.



## Assessments

- Unit Discussion to be completed by Sunday, November 19 by 11:59 PM ET
- Land-based Learning Assignment Part C due Sunday, November 19 at 11:59 PM ET

## Unit 07: Reconciliation with the Land and Its Peoples

### Week 11 and 12 – Monday, November 20 to Friday, December 1

#### Readings

- Unit Content.
- Indigenous Circle of Experts and Indigenous Protected and Conserved Areas (IPCAs) Information Sheet. 2 pages.
- Canada's Conservation Vision: A Report of the National Advisory Panel. March 23, 2018. 52 pages.
- One with Nature: A renewed approach to land and freshwater conservation in Canada. 2018. 52 pages.
- We Rise Together. Achieving Pathway to Canada Target 1 through the creation of Indigenous Protected and Conserved Areas in the spirit of reconciliation. March 2018. 112 pages.
- First Nation Water Declaration in Ontario. 1 page. 2008.

#### Activities

- Complete all unit activities.

#### Assessments

- Unit Discussion to be completed by Sunday, November 26 at 11:59 PM ET
- Self-Reflection #2 is due Friday, December 1 at 11:59 PM ET

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## Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessments**

<b>Assessment Item</b>	<b>Weight</b>	<b>Learning Outcomes</b>
Self-Reflection (1 and 2)	20%	2,4,5
Discussion Participation	25%	1,2,3,4,5
Land-based Learning Assignment (Part A, B, and C)	25%	1,3,4,5
Final Exam	30%	3,4,5
<b>Total</b>	<b>100%</b>	

## **Assessment Descriptions**

### **Self-Reflection (1 and 2)**

This is a space where you can express some of your own thoughts regarding an issue, something you cannot do due to the strict laws of academic writing. This exercise is meant for you to look at things from your own perspective, develop your understanding and share views with others.

### **Discussion Participation**

An essential aspect of the learning experience in this course is the online discussions which require you to respond to different topic questions. This experience allows you to share the knowledge you gained in the course and engage in a dialogue with your classmates. There are specific discussion questions to respond to for each week of the course.

### **Land-based Learning Assignment**

This assignment uses both Western and Indigenous systems of science to understand changing of seasons and biodiversity in your home. This will influence students to connect with a piece of land they can access easily in rural or urban environments.

### **Take Home Final Exam**

This course requires using Respondus LockDown Browser to proctor your online final take home exam within CourseLink. The use of Lockdown Browser has been implemented to maintain the academic integrity of the final exam. You must [download and install LockDown Browser](#) to complete the practice test and final exam.

The exam will be cumulative and can touch upon all course content. The exam will consist of multiple-choice questions.

Please be sure to review the Using Respondus Lockdown Browser instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

**Important Note:** There is a mandatory practice test that you are required to take before the online exam. The purpose of the practice test is to ensure that Respondus LockDown Browser is set up properly and that you are comfortable using the software.

If you have any questions regarding the use of Respondus Lockdown Browser or if you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca) or 519-824-4120 ext. 56939.

<http://www.respondus.com/lockdown/download.php?id=273932365>

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## Course Technology Requirements and Technical Support

### CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

### Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

### Respondus LockDown Browser Requirements

Respondus LockDown Browser is a locked browser for taking exams in CourseLink. It prevents you from printing and copying; using other operating software; using search engines (e.g., going to another URL); communicating via instant messaging; and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).

In order to use Respondus LockDown Browser, your computer system must meet the following [system and software requirements](#).

If you have any questions about the system and software requirements, contact [CourseLink Support](#).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements#Respondus-LockDown-Browser-and-Monitor>

<https://support.opened.uoguelph.ca/contact>

## Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Course Specific Standard Statements

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

## Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours (Monday to Friday).
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

## Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

## Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

## Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

For late final exam submissions to the **Quizzes** tool, your attempt will be flagged as late, and you will be prevented from making further changes to your attempt once your time ends. Make sure you save all your responses to the exam questions. For details on how long you have to complete the quiz or exam, please see the instructions in **Assessments** on CourseLink. The **Quizzes** tool counts down your time in the upper-left hand corner. Please pay close attention to this countdown and save your answers frequently.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

## Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

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## University Standard Statements

## University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

## When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

### University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

### Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Drop Date

### University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>



## Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

## Accessibility

### University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer).

Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

[accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca)

<https://wellness.uoguelph.ca/accessibility/>

### Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

counsellor@OpenEd.uoguelph.ca

## **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

## **Copyright Notice**

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>

## **Plagiarism Detection Software**

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

## **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## Storage and Retention of Videoconference Recordings

Courses may use videoconferencing-based software (e.g., Microsoft Teams, Zoom) and sessions may be recorded by your instructor. As a result, the University of Guelph may collect your image, voice, name, personal views and opinions, and course work under the legal authority of the *University of Guelph Act* and in accordance with the *Freedom of Information and Protection of Privacy Act*. The recording may capture material shared on screen, participant audio and participant video and may be used to facilitate asynchronous learning by other students registered in the course. Recordings of this nature will be deleted following the conclusion of the course. Recordings that facilitate assessment will be retained for a period of one year following the conclusion of the course. If you have any questions about the collection and use of this information, please contact your instructor.

## Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

<https://news.uoguelph.ca/2019-novel-coronavirus-information/>

## Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

[How U of G Is Preparing for Your Safe Return](#)

[Guidelines to Safely Navigate U of G Spaces](#)

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

<https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>

<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>