

GEOG*3210 - Indigenous-Settler Relationships in Environmental Governance

Fall 2024 Course Outline

Section: 01

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This course seeks to understand the rationales for, and evolution of, the changing relationship between Indigenous Peoples and the Canadian state in environmental governance. Case studies cover different approaches to management including command and control, co-management, co-governance, biocultural and a variety of legislative and policy tools such as endangered species legislation, environmental impact assessments, and as Indigenous stewardship of traditional territories under natural law. Cases will be drawn from different resource management sectors, from governance to intra-community disputes and legal precedents. Traditional ecological knowledge, as well as our understandings of knowledge systems, will provide an analytical frame for assessing conflict as it arises in environmental governance.

Prerequisite(s): 1 of GEOG*2030, GEOG*2210, SOC*2280

Department(s): Department of Geography, Environment and Geomatics

Course Description

This course seeks to understand the rationales for, and evolution of, the changing relationship between Indigenous Peoples and the Canadian state in environmental governance. Case studies cover different approaches to management including command and control, co-management, co-governance, biocultural and a variety of legislative and policy tools such as endangered species legislation, environmental impact assessments, and as Indigenous stewardship of traditional territories under natural law. Cases will be drawn from different resource management sectors, from governance to intra-community disputes and legal precedents. Traditional ecological knowledge, as well as our understandings of knowledge systems, will provide an analytical frame for assessing conflict as it arises in environmental governance.

Lecture Schedule

Mon 7pm-9:50pm (9/5 to 12/13)

Instructor Information

Diana Lewis

Assistant Professor/Canada Research Chair (Tier II) Indigenous Environmental Health Governance

Email: dlewis11@uoguelph.ca

Dr Diana Lewis (she/her) is a member of the Sipekne'katik First Nation in Nova Scotia. She is an Assistant Professor and Canada Research Chair (Tier II) in Indigenous Environmental Health Governance, Department of Geography, Environment & Geomatics at the University of Guelph in Ontario. She is also Director of the IndigenERA Lab (<https://www.indigenera.ca/>). Her research interests are to foster a wider understanding of Indigenous worldviews and how these worldviews must inform environmental decisions, specifically as Indigenous peoples are impacted by resource or industrial development. She is a strong advocate for Indigenous data sovereignty and Indigenous-led decision making. She is currently working with Indigenous communities across Canada to develop an Indigenous-led environmental health risk assessment approach.

Learning Resources

Required Resources

All readings will be posted on Courselink before classes start. Assignments must be submitted in the Dropbox: Course link (Website) (<https://courselink.uoguelph.ca/>)

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Library Course Reserve (Ares)

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials \(https://www.lib.uoguelph.ca/find/course-reserves-ares/\)](https://www.lib.uoguelph.ca/find/course-reserves-ares/).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621 | Email: libres2@uoguelph.ca | Location: McLaughlin Library, First Floor, University of Guelph

Course Learning Outcomes

By the end of this course, you will be able to:

1. Investigate the impacts of human activities on our planet in the Age of the Anthropocene, with a primary focus on land use and land use change.
2. Describe the state of biodiversity in Canada and the major drivers of species endangerment.
3. Outline major policies in Canada related to the protection and restoration of biodiversity, including endangered species legislation, protected areas and Indigenous approaches to biodiversity stewardship.
4. Discuss the significance of Indigenous Rights in resource development conflicts, including Treaty and Aboriginal Rights as well as Canada's obligations as a signatory to the UN Declaration on the Rights of Indigenous Peoples.
5. Discuss the broader social contexts in which environmental decision-making is undertaken, including the significance of Indigenous Knowledge Systems.
6. In addition to learning the content, this course is designed to improve your abilities to communicate the nuance and complexity in Indigenous-settler relations clearly and effectively.

Course Format

This course is scheduled for M, from 7 :00 pm to 9:50 pm (MCKN, Room 121). The assigned readings and online materials are required and are crucial in meeting the learning outcomes in this class. Refer to Courselink (<https://courselink.uoguelph.ca/shared/login/login.html>) for more details on assigned weekly readings.

Schedule of Topics and Assignments

Day	Date:	Topic	Activities	Due
Mon	9/9	Introductions/Overview of syllabus		
Mon	9/16	Introduction to the Anthropocene		
Mon	9/23	Indigenous rights and title - What are these rights and where do they come from? Indigenous knowledges and natural laws		
Mon	9/30	Cultural Landscapes and Indigenous Land Stewardship		
Mon	10/7	Indigenous and Settler Governance - Fisheries		
Mon	10/14	Thanksgiving Holiday		
Mon	10/21	Indigenous and Settler Governance - Water		

Mon	10/28	Indigenous and Settler Governance - Case Study: Wood Buffalo National Park
Mon	11/4	Environmental Impact Assessment
Mon	11/11	Environmental Impact Assessment
Mon	11/18	Conservation and Species at Risk
Mon	11/25	Monday NOV. 25: Climate Action **FRIDAY NOV. 29 - RE-SCHEDULED from Thanksgiving Holiday***: Lecture Topic - View digital stories

Assessment Breakdown

Description	Weighting (%)	Due Date
Quiz	20%	09/30
Assignment # 1 - Critical Reflection	15%	10/11
Assignment # 2 - Critical Reflection	15%	11/01
Assignment # 3 - Briefing Note	20%	11/22
Assignment # 4 - Digital Story	15%	11/29
Assignment # 5 - Final Paper	15%	12/9

Last Day to Drop Course

The final day to drop Fall 2024 courses without academic penalty is the last day of classes: November 29

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Course Grading Policies

Submission of Assignments

All papers are to be submitted online through CourseLink. (<https://courselink.uoguelph.ca/shared/login/login.html>)

Late Assignment

Policy for Assignment Deadlines - Late submissions will be penalized at a rate of 4% per day, to a maximum of 20%, and assignment will not be accepted one-week past the due date.

CSAHS Academic Misconduct Policy

The *Academic Misconduct Policy* is detailed in the Undergraduate Calendar. The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

For more information about Academic Integrity resources and how to prevent Academic Misconduct.

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly. e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigation/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing

resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)