



UNIVERSITY OF
GUELPH

GEOG*2510 Considering Canada: a Regional Approach

Summer 2026

Section: DE01

Department of Geography, Environment and Geomatics

Credit Weight: 0.50

Course Details

Calendar Description

In this course, students consider Canada through a regional lens. It begins by introducing physical landscapes, Indigenous histories, and then settler arrival, colonialism and nation-building. The core of the course explores the country region-by-region, focusing on key human, resource and social-economic geographies. To conclude, students reflect on present-day regional politics and different approaches that may be used to evaluate regional well-being.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Date: TBA

Time: TBA

Location: In person, Guelph campus location TBA.

Note: There is additional, important information about final exams in the **Assessments** section of this Outline

Instructional Support

Instructor

Dr. Ryan Hackett

Email: hackettr@uoguelph.ca

Office Hours via **Zoom**. **By appointment**. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

Teaching Assistant(s)

Name: TBD

Email: TBD

Learning Resources

Required Textbook

Title: The Regional Geography of Canada

Author(s): Bone, R.M.

Edition / Year: 8th / 2021

Publisher: Oxford University Press

ISBN 9780199037766

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

Course Materials

There are no required materials for this course.

Cost of Textbook and Learning Resources

The cost of the required text for this course, 180-day ebook for The Regional Geography of Canada 8th Ed. (2021), is \$63.99 (e-version) via the campus bookstore. Students are welcome to use second-hand copies of the textbook or purchase the

textbook from alternate locations. The prices in other locations may differ from that at the bookstore and prices at the bookstore are subject to change.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Learning Outcomes

Course Learning Outcomes

This course introduces the concept of regionalism and illustrates its strengths and limitations while examining Canada through a regional lens. The course will build student expertise in four areas:

- Indigenous Peoples
- Colonialism and Colonial Processes
- Territorial Expansion and Nation-Building
- Regionalism, Resources, and Politics

Readings, course material, quizzes, and discussion, as well as the assignments will reinforce how the production and maintenance of regionalism in Canada can be well-explained by examining inter-connected biophysical, historic, political, economic, and

socio-cultural patterns and processes. The final exam is cumulative and will assess students' knowledge of definitions, course concepts, key historic events, significant regional patterns and relationships, as well as important political actors and organizations.

By the end of this course, you should be able to:

- Demonstrate mastery of key definitions and course concepts;
- Overview and discuss the impacts of key events in the early timeline of colonialism in Canada;
- Identify and discuss three key areas taken in the approach to nation-building;
- Describe the integral relationship between regions of Canada and various raw, natural resources;
- Discuss how regional tensions shape Federal politics in Canada; and,
- Compare and contrast regions covered in the course making distinctions based on biophysical and human patterns and characteristics.

Teaching and Learning Activities

Method of Learning

This course is structured around weeks of learning. A week is considered to begin on a Monday and ends on Sunday.

Students are expected to complete each week's assigned readings, which are listed in the Schedule below. It is highly recommended that you complete the assigned readings before engaging with the online course materials. The online course content is designed to help you better situate the information contained with the readings.

There are a number of Discussion and Quizzes you are expected to complete. They are not all assigned on a weekly basis. Some weeks will have Discussions. Others will not. The same for Quizzes. Manage your time carefully and effectively to stay on top of your workload. Also, be aware of when the two **Writing Assignments** (Report and Photo Essay) are due and plan your time accordingly.

Course Structure

This course is 12 weeks in length and consists of 7 units. Units 01 – 04 provide students with foundational concepts. Units 05 Part 1 – Part 6 examine individual regions of Canada by applying the foundational concepts learned in the first 4 units. Units 11 and 12 take a step back and then look at the regional geography of Canada at more of a macro level.

What to Expect for Each Unit

Each unit begins an introduction that provides you with an overview of the major concepts for the unit. Outcomes for the unit are listed here as well. Each unit also begins with an Assigned Readings Study Guide, which directs you to specific parts of the assigned readings that are particularly relevant for the online course content.

The majority of each unit consists of content pages that provide additional perspectives on course concepts covered in the assigned readings and, where necessary, additional information.

Each unit ends with a summary.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction

Week 1 – Monday, May 7 to Sunday, May 17

Readings

- 3-9, 21-38, 47-55, Figure 2.4 on p. 39
- Unit 01 online content

Activities

- Familiarize yourself with the course website and online learning by selecting **Help & Resources** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

Assessments

- Quiz 1 to be completed by Sunday, May 17 at 11:59 PM (ET)

Unit 02: Indigenous Peoples

Week 2 – Monday, May 18 to Sunday, May 24

Readings

- Textbook: 59-66, 81-87

- Deur et al. (2015)
- Unit 02 online content

Assessments

- Unit 02 Discussion to be completed by Sunday, May 24 at 11:59 PM (ET)

Unit 03: Colonialism and Colonial Processes

Week 3 – Monday, May 25 to Sunday, May 31

Readings

- Textbook: 66-81
- PDF excerpt from Truth and Reconciliation Commission of Canada (pp. 37-54; 64; 91-92)
- Unit 03 online content

Assessments

- Quiz 2 to be completed by Sunday, May 31 at 11:59 PM (ET)

Unit 04: Territorial Expansion and Nation Building

Week 4 – Monday, June 1 to Sunday, June 7

Readings

- Textbook: 95-102, 115-141, 150-154
- Unit 04 online content

Assessments

- Unit 04 Discussion to be completed by Sunday, June 7 at 11:59 PM (ET)
- Writing Assignment #1 – Report Due Sunday, June 7 by 11:59 PM (ET)

Unit 05: Part 1: Atlantic Canada

Week 5 – Monday, June 8 to Sunday, June 14

Readings

- Textbook: 321-360
- Unit 05 Part 1 online content

Assessments

- Quiz 3 to be completed by Sunday, June 14 at 11:59 PM (ET)

Unit 05: Part 2: Quebec

Week 6 – Monday, June 15 to Sunday, June 21

Readings

- Textbook: 213-243
- Unit 05 Part 2 online content

Assessments

- Unit 05 Part 2 Discussion to be completed by Sunday, June 21 at 11:59 PM (ET)

Unit 05: Part 3: Ontario

Week 7 – Monday, June 22 to Sunday, June 28

Readings

- Textbook: 175-209
- Unit 05 Part 3 online content

Assessments

- Quiz 4 to be completed by Sunday, June 28 at 11:59 PM (ET)

Unit 05: Part 4: The Prairies

Week 8 – Monday, June 29 to Sunday, July 5

Readings

- Textbook: 247-280
- Unit 05 Part 4 online content

Assessments

- Unit 05 Part 4 Discussion to be completed by Sunday, July 5 at 11:59 PM (ET)

Unit 05: Part 5: British Columbia

Week 9 – Monday, July 6 to Sunday, July 12

Readings

- Textbook: 283-318
- Unit 5 Part 5 online content

Assessments

- Quiz 5 to be completed by Sunday, July 12 at 11:59 PM (ET)

Unit 05: Part 6: Territorial North

Week 10 – Monday, July 13 to Sunday, July 19

Readings

- Textbook: 363-394
- Unit 05 Part 6 online content

Assessments

- Unit 05 Part 6 Discussion to be completed by Sunday, July 19 at 11:59 PM (ET)

Unit 06: Regions and Politics

Week 11 – Monday, July 20 to Sunday, July 26

Readings

- Textbook: 9-17, 107-111
- Carty et al. 2001
- Davis 2011
- Unit 06 online content

Assessments

- Quiz 6 to be completed by Sunday, July 26 at 11:59 PM (ET)
- Writing Assignment #2 – Photo Essay Due Sunday July 26 by 11:59 PM (ET)

Unit 07: Course Conclusion

Week 12 – Monday, July 27 to Friday, July 31

Note: This is a shortened learning week. Please note the due dates carefully.

Readings

- Textbook: 397-401

Assessments

- Unit 07 Discussion to be completed by Friday, July 31 at 11:59 PM (ET)

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

| Assessment Item | Weight | Learning Outcomes |
|---|---------------|--------------------------|
| 6 online quizzes (your best five will count) | 10% | 1, 6 |
| 6 online discussion responses (your best five will count) | 10% | 2, 3, 4, 5, 6 |
| Writing Assignment #1 | 20% | 1-6 |
| Writing Assignment #2 | 20% | 1-6 |
| In Person Final Exam You must pass the exam to pass the course | 40% | 1-6 |
| Total | 100% | |

Assessment Descriptions

Online quizzes

At the end of weeks 1, 3, 5, 7, 9, and 11 there will be online quizzes consisting of short questions. The quizzes will be available through Courselink, and the questions will be a mixture of multiple choice, fill in the blank, and true/false and will draw from content in that week's course material and assigned readings. In total these quizzes are worth 10% of your final grade, and your top five quiz results will be counted. Students must complete these quizzes by 11:59pm on the Sunday of that week (i.e., starting on the first Sunday after the course opens for the semester). See course Assessments section for further details.

Online discussions

At the end of weeks 2, 4, 6, 8, 10, and 12, students must post a response to 1 of the 2 discussion questions provided. The questions will be available on the Discussions page under Assessments in the course website. They are designed to engage you in content

and concepts covered in that week's course material and assigned readings. For each question, students will write one response that is at least 7 sentences and should not be longer than 15 sentences. After you have posted your initial response, review the work posted by your peers and respond to at least 1 other student's posting. In total, these discussion responses are worth 10% of your final grade, and your top five response results will be counted. Students must complete the responses by 11:59pm on the Sunday of that week (i.e., starting on the second Sunday after the course opens for the semester). See course Assessments section for further details.

Writing Assignment #1 – Report

Students will research one village, town, or city chosen from an instructor-generated list, reporting on its longer history as an Indigenous homeland, including whether or not it has been subject to a treaty negotiated with the Crown. Informed by one or more reputable news article or scholarly paper, the report will then describe an instance where unsettled land claims or disagreement over treaty terms stalled or complicated private property ownership and/or industrial resource development in that village/town/city. The report will conclude with reflections to a final posed question (see assignment document). See course Assessments section for further details.

Writing Assignment #2 – Photo Essay

Students will carefully select and caption four photographic images that capture one or more event(s) they deem relevant to a region/resource covered in Units 5a-5f. Students will interpret these photos as part of an essay that explains how the event(s) captured in the photos (re)shaped what life was/is like within the region, and discusses how development and well-being trajectories in the region are related to the exploitation and management of the resource in question. See course Assessments section for further details.

In Person Final Exam

The final exam will be cumulative and will test your knowledge and comprehension of key course concepts and material across the entire course. Final exam dates and locations are set by the university.

This course requires you to write a final exam on campus at the University of Guelph. It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for the final exam location, while Open Learning program students must check [Exam Schedules By Semester](#).

If you are studying at a distance greater than 170 km from the University of Guelph's main campus, you may request to write your final exam at an approved alternate location with a proctor. Details about how to apply will be made available in the **Announcements**. Your instructor will provide a deadline for the requests. It is recommended that you make arrangements as early as possible in the semester since changes and approval cannot be guaranteed for applications made after the deadline.

<https://webadvisor.uoguelph.ca>

<https://www.uoguelph.ca/registrar/enrolment-records/exams/#exam-schedules-by-semester>

Last Day to Drop Course

The final day to drop S26 courses without academic penalty is the last day of classes: July 31.

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Use of Artificial Intelligence

The use of artificial intelligence (AI) in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For specific guidelines on acceptable AI use in your course, please check with your instructor.

Review the [University of Guelph's Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity](#) for more information.

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

Course Grading Policies

Extension Considerations

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help return marked materials to you in the shortest possible time.

Late Assignments

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 10% per day after the deadline for the submission of the assignment to a limit of five days at which time access to the **Dropbox** folder will be closed.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within approximately 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

Final grades will be available at the end of the semester. Students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID).

Open Learning program students should log in to the [Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.scs.uoguelph.ca/portal/logon.do?method=load>

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.courselink.uoguelph.ca/contact>

Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. Results will be displayed in a new browser window.

<https://www.uoguelph.ca/continuing-studies/technical-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Microsoft Teams Requirements

This course may use **Microsoft Teams** as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements for Teams for personal use \(microsoft.com\)](#) to ensure that your computer meets the technical requirements.

<https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978>

Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students](#) to ensure that your computer meets the technical requirements.

<https://support.courselink.uoguelph.ca/students/courselink/tools/content/zoom>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Johnson Hall, Room 064

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–4:30 p.m.

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–8:30 p.m.

Saturday: 10:00 a.m.–4:00 p.m.

Sunday: 12:00 p.m.–6:00 p.m.

Standard Statements for Online Courses

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are

unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review the [Fair Dealing Policy](#).

<https://www.lib.uoguelph.ca/scholarship-publishing/copyright-university-guelph/>

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Standard Statements for Open Learning Program Students

As a student at the University of Guelph, it is important to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students. For information on academic misconduct, academic accessibility accommodations,

academic accommodation of religious obligations, and withdrawal procedures, consult [Academic Policies and Procedures](#) and [Withdrawals, Refunds, and Transfers](#) on the School of Continuing Studies website. You may also contact the School of Continuing Studies' [Learner Success Advisor](#) for assistance.

<https://www.uoguelph.ca/continuing-studies/academic-policies/>

<https://www.uoguelph.ca/continuing-studies/withdrawals-refunds-transfers/>

scs-counsellor@uoguelph.ca

Standard Statements for Undergraduate Courses

As a student at the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph degree and associate diploma student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

calendar.uoguelph.ca

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

<https://wellness.uoguelph.ca/accessibility/>

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and well-being services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<https://calendar.uoguelph.ca/>

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>