

GEOG*1200 F24: Society and Space

(0.5 credits)

General Course Information

Instructor:	Dr. Susan Dupej	
Email	sdupej@uoguelph.ca	
Office Location & Hours	HUTT 345A: Fridays, 10:30am-12:00pm MACS 306: Fridays, 12:30pm-2:00pm or, by appointment via Microsoft TEAMS	
Department/ School	Geography, Environment & Geomatics	
Class Schedule:	Lecture: MWF 9:30 – 10:20am Tutorials: This course has weekly virtual tutorials. There are eight (8) tutorial sections. <i>Please check which tutorial you are in. Tutorials start the week of Sept. 16.</i>	
Classroom:		
Teaching Assistant(s):	Chloe Sondrup	csondrup@uoguelph.ca
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	Giselle Schmitz	gschmitz@uoguelph.ca
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	Gonzalez	

Land Acknowledgement

The University of Guelph (and this classroom) are located on the traditional lands of the Attawandaron people, and the treaty lands of the Mississaugas of the Credit. The presence of other First Nations, Métis, and Inuit neighbours on this land is also acknowledged. As scholars in and of place, it is important to learn about and respect the relationship of the Indigenous peoples to this land.

Course Calendar Description

“This course introduces key concepts in contemporary Human Geography. The course applies a spatial perspective in exploring a wide-ranging series of processes and issues in society. Topics include population growth and migration, models and challenges of urban and rural development, interpretation of cultural landscapes and selected issues relating to social welfare.”

Extended Course Description

In this class, we make sense of the world as human geographers. In addition to understanding where things are and why, geographers are also interested in how and why things are different from place to place, or *spatial variation*. Human geographers are interested in the places humans create, as well as the cultures, activities, landscapes, politics, economics and people that reside in them. Also, of interest is how places connect not only to other places, but to our everyday lives. To develop a spatial perspective, we will study several sub-disciplines of human

geography: population, migration, social and cultural geography, human and environmental relationships, political geography, economic geography and urban geography. These are all ways to understand spatial variation, or differences over space.

Learning Objectives

By the end of the course, students will have a geographical perspective enabling them to:

1. think spatially by recognizing, understanding, interpreting, and analyzing connections amongst places and processes at different spatial scales;
2. use and be familiar with theories and concepts from various sub-fields of human geography;
3. identify variations in spatial patterns at various scales;
4. describe trends and dynamics that shape the spatial distribution of people, development and power, globally;
5. articulate a position with respect to important issues in human geography and engage in discussions outside the classroom about topics of interest to them;
6. perform scholarly searches for academic journals related to human geography;
7. properly reference academic sources by using in text citations and bibliography;
8. develop critical thinking skills i.e., recognizing multiple perspectives and the values and assumptions underlying them (including your own); define questions and problems, evaluate evidence and arguments.

Learning Format

Lectures: Lectures are primarily based on textbook material. Students will get more from lectures if they read the required chapters before class.

Virtual Tutorials: Tutorials will be used as a forum for students to engage one another in discussions and familiarize themselves with course material. Students will also learn about assignments in greater detail and have opportunities to ask questions of TAs (whom are marking student work). Tutorials are a chance to make course material relevant by connecting current events in the 'real world' to concepts covered in lecture. The tutorial schedule and links to each tutorial will be posted to Courselink.

Textbook

Knox, P., Marston, S., and Imort, M. (2018). *Human Geography: Places and Regions in a Global Context (5th Canadian Edition – Updated Version)*. Toronto ON: Pearson.

Here are direct links to the bookstore:

180-Day eBook:

<https://www.campusebookstore.com/link/?id=fedd7a7f-7fd6-44cf-9d70-49a3c29aa245>

eBook w/Mastering Access

<https://www.campusebookstore.com/link/?id=8394e183-3a65-4823-9bd0-70c93463ccb2>

Courselink

The University of Guelph Courselink website will be used extensively throughout this course. Students are expected to check the site on a daily basis for regular updates to course content.

Lecture/Tutorial Slides

PDFs of all lecture/tutorial PPT slides will be posted to Courselink prior to class/tutorial. One PPT file with all the week's lecture slides will be posted. A separate file will be posted for tutorial slides each week.

Assignment Instructions

Detailed instructions for each assignment will be posted to Courselink.

Additional Resources

Links to recommended additional relevant readings and other resources may be posted to Courselink throughout the term. For some tutorials, additional relevant readings and resources may be added as part of course material closer to the date of the tutorial. It is expected that students ensure these items are read. The instructor will announce any changes to readings on Courselink.

Course Assessment

Evaluation Component	%	Due Date	Details
Assignment #1: Human Geography in the News <i>Connect course content to the 'real world'.</i>	10%	September, 27 2024 by 11:59pm (Submit to Courselink Dropbox) *In-class presentations week of Sept. 23 th	Read 'Assignment #1: Human Geography in the News' on Courselink.
Assignment #2: Everyday Space <i>Use course content to investigate an everyday space.</i>	10%	October, 25 2024 by 11:59pm (Submit to Course Link Dropbox)	Read 'Assignment #2: Everyday Space' on Courselink.
Assignment #3: Contested Spaces <i>Analyze a contentious location/site or attraction/feature and demonstrate how meanings in place are constructed, challenged and changed through historical and contemporary politics (i.e., course concepts).</i>	10%	November 15, 2024 by 11:59pm (Submit to Course Link Dropbox) *In-class presentations week of Nov. 11 th	Read 'Assignment #3: Contested Spaces' on Courselink.
Minute Essays	10% (10 x 1%)	Minute Essay 1 - Sept. 14 @ 12:00pm noon Minute Essay 2 - Sept. 21 @ 12:00pm noon Minute Essay 3 - Sept. 28 @ 12:00pm noon Minute Essay 4 – Oct. 5 @ 12:00pm noon Minute Essay 5 – Oct. 12 @ 12:00pm noon	Read 'Assignment #4: Minute Essays' on Courselink.

Minute Essay 6 – Oct. 26
 @ 12:00pm noon
 Minute Essay 7 – Nov. 2
 @ 12:00pm noon
 Minute Essay 8 – Nov. 9
 @ 12:00pm noon
 Minute Essay 9 – Nov. 16
 @ 12:00pm noon
 Minute Essay 10 – Nov.
 23 @ 12:00pm noon

Participation

10%

Ongoing throughout the term.

Grades will be based the meaningful **oral** contributions made by students to class discussions throughout the course. Read 'Participation Guide' on CourseLink.

Midterm
Multiple Choice

20%

October 21, 2024
 (Written in-class)

The midterm will be written in the classroom during the regularly scheduled lecture time (50 minutes). The midterm is multiple choice and heavily draws from the textbook. More information will be provided closer to the midterm date.

Final Exam

30%

Dec, 5, 2024
 (Location TBA)

The final exam will be written in-person in at a location TBA. Students will have 2 hours to write. The **final exam** is cumulative, meaning it will cover content from the entire term (i.e., from before and after the midterm).

Total

100%

Class Schedule				
#	Date	Format	Topic/Activities	Readings/Preparation
1	Sept. 9, 11 & 13	Lecture	<ul style="list-style-type: none"> Thinking Like a Geographer: Place, Sense of Place, Scale, Region Geography Matters: Maps, Location, Distance 	READ: Syllabus Chapter 1
		Tutorial	<ul style="list-style-type: none"> No tutorials 	No tutorials
2	Sept. 16, 18 & 20	Lecture	<ul style="list-style-type: none"> The Changing Global Context 	Chapter 2 (pgs. 48-71) Chapter 7 (pgs. 234-235, 245-248)
		Tutorial	<ul style="list-style-type: none"> Introduction to Tutorials & Coursework/Assessments Introduction to Assignment 1 – Human Geography in the News 	READ: 'Assignment 1: Geography in the News'
3	Sept. 23, 25 & 27	Lecture	<ul style="list-style-type: none"> Population & Migration 	Chapter 3
		Tutorial	<ul style="list-style-type: none"> Student Presentations: Human Geography in the News 	Students need to prepare to present the article they used for 'human geography in the news'
4	Sept.30 Oct 2 & 4	Lecture	<ul style="list-style-type: none"> Humans and the Environment 	Chapter 4
		Tutorial	<ul style="list-style-type: none"> Introduction to Assignment 2 – Everyday Space 	READ: 'Assignment 2: Everyday Space'.
5	Oct. 7, 8, 11	Lecture	<ul style="list-style-type: none"> Cultural Geographies: Landscapes & Coded Spaces 	Chapter 5 (pgs. 8-25) Chapter 6 (pgs. 206-211)

				Chapter 1 (pgs. 26-32) Chapter 6 (pgs. 204-208, 212-217)
		Tutorial	• Midterm Review	Students will receive a review document that includes example questions
6	Oct. 14 (Thanksgiving) Oct. 16 & 18	No Class	• No Class	No Readings
		Tutorial	• No Tutorials	No tutorials
7	Oct. 21 Oct. 23 & 25	MIDTERM Lecture	• Social Geographies: Spaces of Identities	Chapter 5 (pgs. 184-199)
		Tutorial	• Introduction to Assignment 3 – Spaces of Contention	READ: 'Assignment 3: Spaces of Contention'
8	Oct. 28, 30 & Nov. 1	Lecture	• Economic Geographies: Resource Development & Commodity Chains	Chapter 7 (pgs. 235-244, 260-263)
		Tutorial	• TBA	
9	Nov. 4, 6 & 8	Lecture	• Geographies of Economic Development	Chapter 7 (pgs. 245-268, 273-274)
		Tutorial	• TBA	
10	Nov. 11, 13 & 15	Lecture	• Geographies of Food & Agriculture	Chapter 8
		Tutorial	• Student Presentations: Spaces of Contention (the 'pitch')	Students need to prepare to present a 'pitch' for the Netflix series 'Spaces of Contention: More than Meets the Eye'.
11	Nov. 18, 20 & 22	Lecture	• Political Geography/Geo-Politics	Chapter 9
		Tutorial	• Final Exam Review	Students will receive a review document that includes example questions.
12	Nov. 25 & 27	Lecture	• Urban Geographies • Summary & Final Exam Review	Chapter 10 & 11
		Tutorial	• No Tutorials	No tutorials

Course/University Policies

Grading Policies

Unless an extension has been discussed with the instructor well in advance of the due date, late penalties of 5% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e., deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons, and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned officially to the class at large, unless circumstances permit and alternative arrangements have been made.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

When You Cannot Meet a Course Requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, ID#, and

email contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date:

Courses that are one semester long must be dropped by the end of the last day of classes; two semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for Dropping Courses are available in the Undergraduate Calendar.

E-mail Communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students. Expect that I will respond to your e-mails within two working days; if I do not, please resend your e-mail. If your question or concern is complicated, I may ask that we meet during office hours or at another scheduled time to address the issue in person. To ensure that your e-mail reaches my inbox, be sure to use a University of Guelph e-mail address. Include the course code and the nature of your question/comment in the subject line of the e-mail.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student. When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway. Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day. More information: www.uoguelph.ca/sas

Academic Misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or

not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

Plagiarism includes improper acknowledgement or citation of the work of others, the inclusion of false or misleading references, and the resubmission of work that has already been evaluated at the University. Prevent inadvertent academic dishonesty by carefully referencing and citing the sources you use in your work. For advice on proper referencing, please see this link.

Turnitin:

In this course, we will be using Turnitin integrated with the Courselink Dropbox tool to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment. Please contact me if you have questions or concerns about this software.

Recording of Materials:

Presentations that are made in relation to course work—including lectures—cannot be recorded, copied, or shared without the permission of the presenter, whether the instructor, a classmate, or a guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Additional Student Resources:

If you are concerned about any aspect of your academic program: make an appointment with a Program Counsellor in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Digital Learning Commons including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.

If you are struggling with wellness issues:

- Counselling services offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.
- Health Services is available to provide medical attention.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.