GEOG*3210: Indigenous-Settler Relationships in Environmental Governance

Summer 2021- Provisional
Section: DE 01

Department of Geography, Environment and Geomatics
Credit Weight: 0.50

Course Details

Calendar Description

This course seeks to understand the rationales for, and evolution of, the changing relationship between Indigenous Peoples and the Canadian state in environmental governance. Case studies cover different approaches to management including command and control, co-management, co-governance, biocultural and a variety of legislative and policy tools such as endangered species legislation, environmental impact assessments, and as Indigenous stewardship of traditional territories under natural law. Cases will be drawn from different resource management sectors, from governance to intra-community disputes and legal precedents. Traditional ecological knowledge, as well as our understandings of knowledge systems, will provide an analytical frame for assessing conflict as it arises in environmental governance.

Pre-Requisite(s): 1 of GEOG*2030, GEOG*2110, SOC*2280

Co-Requisite(s):
Restriction(s):
Method of Delivery: Online

Final Exam

Release Date and Time: Friday, August 6 at 8:30 am ET
Due Date and Time: Wednesday, August 11 by 11:59 pm ET
Location: Take-home final exam to be submitted via the Dropbox tool in CourseLink
Instructional Support

Instructor

Dr. Amanda Hooykaas

Email: ahooykaas@uoguelph.ca

Office Hours via Zoom: Students may request to meet the instructor by appointment. See also Communicating with Your Instructor.

Teaching Assistant(s)

Name: TBA
Email: TBA

Learning Resources

Required Textbook

Title: Resources and Environmental Management in Canada
Author(s): Bruce Mitchell
Edition / Year: Fifth / 2015
Publisher: Oxford University Press

You may purchase the textbook at the Guelph Campus Co-op Bookstore or the University of Guelph Bookstore. Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

https://guelphcampus.coop/bookstore
http://www.bookstore.uoguelph.ca/

Course Website

CourseLink (powered by D2L’s Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca/shared/login/login.html

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select Ares on the
navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://www.lib.uoguelph.ca/find/course-reserves-ares

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Identify and explain the rationales for state-led resource management.
2. Identify and explain resource management strategies including command and control, adaptive management, co-management, public participation.
3. Critically apply course concepts in order to engage how current environmental changes and conflicts are represented in the popular media.
4. Communicate the nuance and complexity inherent in environmental issues for a broad audience.
5. Describe, with examples, the trajectory in environmental management from state-led command and control towards multi-stakeholder governance.

Teaching and Learning Activities

Method of Learning

This course uses readings, videos, and unit notes to communicate key aspects of state-led resource management. While there are limits in an online environment, this course has been designed to enable engaged learning as much as possible. The primary task is to gain an understanding of key concepts and gain the analytical ability to apply them in ways that help you understand the state’s role in environmental management. In order to succeed in meeting the course objectives, you must do the readings as well as read the notes and watch the videos; all aspects of the material are critical to your learning and are subject to assessment.
In order to facilitate your learning and interaction with the course materials, the units have moments where I ask you to reflect on what we have been discussing (a ‘Stop and Think’). I recommend you do, actually, stop and think prior to revealing the instructors’ commentary. Doing so will help you retain the information that we are thinking about and allow you to check your own understanding. There are also Application Activities, where you are asked to apply your knowledge to a case study and post your answer prior to receiving the instructors’ commentary. Doing these helps you engage in the material and start to apply the core concepts of the course. These activities are core to your learning, and you will fall behind if you do not do them.

**Course Structure**

The course has 12 units, one for each week of the semester.

Part 1 Includes the first four units: 1 The State, Power and Natural Resources; 2 Evolution of the State in Canadian Resource Management; 3 Resource Management in Settler Society; and 4 Awareness and Action: the role of the media and tools for policy implementation. This section provides foundational concepts and historical context necessary to understand the rest of the course. It is for this reason that there is an online quiz after this first section of the course.

Part 2 Includes the next four units and provides an overview of the key responses to the challenges and conditions outlined in Part 1 – namely conflict and uncertainty: 5 Key Response #1 Command and Control Management; 6 Key Response #2 Adaptive Management, Co-Management and Adaptive Co-Management; 7 Response #3 Public Participation and Environmental Assessment; and 8 Response #4 Neoliberal Management.

Part 3 Includes the final four units and provides a closer look at how everything discussed so far manifests itself in three sectors: 9 Forests; 10 Conservation; 11 Water; and, in one region, 12 The North.

**What to Expect for Each Unit**

Each unit includes a short introduction including learning outcomes, key concepts and at least one or two case studies/examples. During each unit there is an application activity which includes watching a video or investigating a website and then answering a discussion question. The summary at the end reprises the key points and provokes further thought.
Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

**Unit 01: The State, Power and Natural Resources**

**Week 1 – Thursday, May 13 to Sunday, May 23**

**Readings**
Textbook
- Mitchell 2015 Chapter 1

Ares
- *Big Wind* TVO (Video)

**Activities**
- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Participate in Introduction discussion via **Discussions**
- Application Activity: Watch *Big Wind* and answer the discussion question
To be completed by Sunday, May 23 at 11:59 PM

**Assessments**
- None

**Unit 02: Evolution of the State in Canadian Resource Management**

**Week 2 – Monday, May 24 to Sunday, May 30**

**Readings**
Textbook
- Mitchell 2015 Chapter 2

Ares


• Trudeau’s phase out oilsands comments spark outrage in Alberta and Future of the Oil Sands (two videos in Ares)

Activities

• Stop and Think activities

• Application Activity: Debate the Staples Economy
  To be completed by Sunday, May 30 at 11:59 PM

Assessments

• Graded Discussion: The state and support for the Oil Sands
  Initial post to be completed by Wednesday, May 26 at 11:59 PM
  Replies to be completed by Sunday, May 30 at 11:59 PM

Unit 03: Resource Management in Settler Society

Week 3 – Monday, May 31 to Sunday, June 6

Readings
Textbook
  • Mitchell 2015 Chapter 3

Ares
  • Ring of Fire APTN (Video in Ares)

Activities

• Stop and Think activities

• Application Activity: Ring of Fire
  To be completed by Sunday, June 6 at 11:59 PM

Assessments

• Submit Unessay Proposal via Dropbox and via PEAR
  Due by Sunday, June 6 at 11:59 PM

Unit 04: Awareness and Action: the role of the media and tools for policy implementation

Week 4 – Monday, June 7 to Sunday, June 13
Readings

Ares


Activities

- Stop and Think activities

- Application Activity: Exploring the Environmental Petitions Process
  To be completed by Sunday, June 13 at 11:59 PM

Assessments

- Complete Peer Evaluation of Unessay Proposal via PEAR
  Due by Sunday, June 13 at 11:59 pm
  Note: Reviews released Tuesday, June 15 at 9:00 am

Unit 05: Command and Control Management

Week 5 – Monday, June 14 to Sunday, June 20

Readings

Ares


- Markham, N. *Taking Stock* (Video in Ares)

Activities

- Stop and Think activities

- Application Activity: Taking Stock and Command and Control Management
  To be completed by Sunday, June 20 at 11:59 PM

Assessments

- Online Quiz (covers Units 01-04).
  Opens: Monday, June 14 at 12:01 am ET
  To be completed by Sunday, June 20 at 11:59 PM

Unit 06: Adaptive Management, Co-Management and Adaptive Co-Management

Week 6 – Monday, June 21 to Sunday, June 27

Readings
Textbook

- Mitchell 2015 Chapter 4

Ares


Activities

- Stop and Think activities

- Application Activity: Co-Management
  To be completed by Sunday, June 27 at 11:59 PM

Assessments

- None

Unit 07: Public Participation and Environmental Assessment

Week 7 – Monday, June 28 to Sunday, July 4

Readings

Textbook

- Mitchell 2015 Chapter 5 and Chapter 6

Ares

- Bluebird Man (Video in Ares)


- Canadian Environmental Assessment Agency. How can the public participate in an environmental assessment conducted by the agency? Government of Canada

Activities

- Stop and Think activities

- Application Activity: Blue Bird Man
  To be completed by Sunday, July 4 at 11:59 PM

Assessments
• Graded Discussion: Post-politics in Jasper  
  Initial post to be completed by Wednesday, June 30 at 11:59 PM  
  Replies to be completed by Sunday, July 4 at 11:59 PM

**Unit 08: Neoliberal Management**

**Week 8 – Monday, July 5 to Sunday, July 11**

**Readings**

Textbook

- Mitchell 2015 Chapter 7

Ares

- McDermott, C. *Forests behind the label: Why standards are not enough*
- Buscher, B. *Making Nature Pay*

**Activities**

- Stop and Think activities
- Application Activity: This Fish  
  To be completed by Sunday, July 11 at 11:59 PM

**Assessments**

**Unit 09: Forests**

**Week 9 – Monday, July 12 to Sunday, July 18**

**Readings**

Textbook

- Mitchell 2015 Chapter 11

Ares

- Low, M., Karena, S. *First nations rights and environmental governance: Lessons from the Great Bear rainforest* BC Studies
- *Earthrise: Conserving Canadas Great Bear Rainforest*  
  Al Jazeera English (video in Ares)

**Activities**

- Stop and Think activities
- Application Activity: The Great Bear Rainforest  
  To be completed by Sunday, July 18 at 11:59 PM
Assessments
- None

Unit 10: Conservation

Week 10 – Monday, July 19 to Sunday, July 25

Readings
Textbook
- Mitchell 2015 Chapter 13

Ares
- Lunn, S. *Nearly half of national park ecosystems rate as fair or poor in Parks Canada report* CBC News (video in Ares)

Activities
- Stop and Think activities
- Application Activity: From Fortress to Multi-Stakeholder Conservation
  To be completed by Sunday, July 25 by 11:59 PM

Assessments
- Unessay Assignment
  Due by Sunday, July 25 at 11:59 PM

Unit 11: Water

Week 11 – Monday, July 26 to Sunday, August 1

Readings
Textbook
- Mitchell 2015 Chapter 14

Ares
- *On Thin Ice* TVO (Video in Ares)
- *Water Everywhere but not a Drop to Drink* TVO (Video in Ares)

Activities
- Stop and Think activities
• Application Activity: Water and Power
  To be completed by Sunday, August 1 at 11:59 PM

• Showcase Unessay Assignment via Discussions
  To be completed by Sunday, August 1 at 11:59 PM

Assessments:
  • None

Unit 12: The North

Week 12 – Monday, August 2 to Monday, August 9

Readings
Textbook
  • Mitchell 2015 Chapter 18

Ares
  • Arnaquq Baril, A. Angry Inuk National Film Board (Video in Ares)

Activities
  • Stop and Think activities

Assessments
  • Graded Discussion: Livelihood conflict and resistance
    Initial posts to be completed by Wednesday, August 4 at 11:59 PM
    Replies to be completed by Sunday, August 8 at 11:59 PM

  • Take Home Final Exam via Dropbox
    Released on Friday, August 6 at 8:30 AM

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select Content on the navbar to locate Assessments in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>Online Graded Discussion (3)</td>
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<td>1,2,3,4,5</td>
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<tr>
<td>Assessment Item</td>
<td>Weight</td>
<td>Learning Outcomes</td>
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<td>-----------------------------------------</td>
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<tr>
<td>Online Quiz (1)</td>
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<td>1,2</td>
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<td>Unessay Assignment</td>
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<tr>
<td>• Proposal (10%)</td>
<td>40%</td>
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<td>• Peer Evaluation Proposal (5%)</td>
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<tr>
<td>• Unessay (25%)</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
<td>1,2,3,5</td>
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<tr>
<td>Total</td>
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Assessment Descriptions

Unessay Assignment

Research paper assignments are commonplace in academia, and while they should allow students the freedom to explore topics in depth and present ideas and findings in a logical manner, they often end up being somewhat unimaginative summaries of the literature. The purpose of the “unessay” assignment is to give students a creative opportunity to engage with themes related to a current Indigenous-Settler relations issue. Students not only choose the topic, and therefore content, of their assignment, but also the medium by which the content is communicated to its intended audience. In other words, an unessay will allow you to use higher-order of thinking and learning. Because Indigenous culture is rooted in oral tradition, please consider how you will incorporate this into your unessay. Besides enlarging your knowledge about a specific topic, you will be able to gain and demonstrate skills in: information seeking – the ability to identify and read the literature efficiently; critical appraisal – the ability to apply principles of analysis to varied sources of information and selection of what information to include; and communication – the ability to effectively and concisely convey information and ideas. Select Content on the navbar to locate Assessments in the table of contents panel to review further details.

Online Graded Discussion

These two graded discussions ask you to debate or discuss a case study or topic relevant to the unit in which it is assigned. You need to follow instructions carefully and post the results of your work on the discussion board. You must then comment on at least two other posts. Select Content on the navbar to locate Assessments in the table of contents panel to review further details.

Online Quiz

This assessment is a multiple choice, T/F, matching quiz, and long-answer quiz. Questions are based on the material from units 1-4. It tests comprehension of key concepts and important historical events. Select Content on the navbar to locate Assessments in the table of contents panel to review further details.

Final Exam

This course requires you to submit a take-home final exam to the Dropbox tool in CourseLink. The final exam will be cumulative and cover all course material from units 1-12 and all required readings and videos. Questions will include multiple choice, T/F and similar questions covering key concepts/definitions, short answer, and longer essay questions. Select Content on the navbar to locate Assessments in the table of contents panel to review further details of the final exam.

University of Guelph degree and associate diploma students must check WebAdvisor for their examination schedule. Open Learning program students must
Check the Open Learning Program Final Examination Schedule for their examination schedule.

https://webadvisor.uoguelph.ca
http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule
http://opened.uoguelph.ca/student-resources/final-exams

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

https://opened.uoguelph.ca/student-resources/system-and-software-requirements
https://courselink.uoguelph.ca/d2l/systemCheck

Peer Evaluation, Assessment and Review (PEAR)

This course will use the Peer Evaluation, Assessment and Review (PEAR) tool. PEAR is an online peer review application that can be used by instructors and students. If you need technical assistance with using PEAR, please contact CourseLink Support.

https://support.opened.uoguelph.ca/contact

Zoom Requirements

This course uses Zoom as a video communication tool. You are responsible for downloading a free copy of Zoom from www.zoom.us. A Webcam, a microphone and headphones/speakers are also needed.

System Requirements:

1. An internet connection – broadband wired or wireless (3G or 4G/LTE)
2. Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
3. A webcam or HD webcam - built-in or USB plug-in

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as Dropbox, Quizzes, Discussions, and Grades (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

**Technical Support**

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

**CourseLink Support**  
University of Guelph  
Day Hall, Room 211  
Email: courselink@uoguelph.ca  
Tel: 519-824-4120 ext. 56939  
Toll-Free (CAN/USA): 1-866-275-1478  

**Walk-In Hours (Eastern Time):**  
Monday thru Friday: 8:30 am–4:30 pm  

**Phone/Email Hours (Eastern Time):**  
Monday thru Friday: 8:30 am–8:30 pm  
Saturday: 10:00 am–4:00 pm  
Sunday: 12:00 pm–6:00 pm

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**Course Specific Standard Statements**

**Acceptable Use**

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.  
https://www.uoguelph.ca/ccs/infosec/aup

**Communicating with Your Instructor**
During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements**: The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion**: Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select Discussions from the Tools dropdown menu.

- **Email**: If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Online meeting**: If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

**Netiquette Expectations**

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
• Discriminating against fellow students, instructors, and/or TAs;
• Using the course website to promote profit-driven products or services;
• Attempting to compromise the security or functionality of the learning management system;
• Sharing your username and password; and
• Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

When submitting your assignments using the Dropbox tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don’t wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support.

https://support.opened.uoguelph.ca/contact

Late Policy

If you choose to submit your individual assignments to the Dropbox tool late, the full allocated mark will be reduced by 10% per day after the deadline for the submission of the assignment to a limit of five days at which time access to the Dropbox folder will be closed.

For late submissions to the Quizzes tool, your attempt will be flagged as late, and you will be prevented from making further changes to your attempt once your time ends. Make sure you save all your responses to the quiz questions. For details on how long you have to complete the quiz, please see the instructions in Assessments on CourseLink. The Quizzes tool counts down your time in the upper-left hand corner. Please pay close attention to this countdown and save your answers frequently.
Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

**Obtaining Grades and Feedback**

Unofficial assessment marks will be available in the Grades tool of the course website. Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting Grades from the Tools dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

**Rights and Responsibilities When Learning Online**

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

**Turnitin Originality Check**

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own
assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered University of Guelph Degree Student, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an Open Learning Program Student, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor in writing, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date
University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.

http://openled.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

accessibility@uoguelph.ca

https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Academic Assistant to the Director. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support
may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

**Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The **Academic Misconduct Policy** is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

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**Plagiarism Detection Software**

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

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Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.


**Illness**

The University will not normally require verification of illness (doctor's notes) for the Fall 2020, Winter 2021, and Summer 2021 semesters. However, requests for Academic Consideration may still require medical documentation as appropriate.