Course Details

Calendar Description

Major global environmental issues examined include climate change, deforestation, desertification and global fisheries. This course is interdisciplinary, exploring the interactions of bio-physical processes with human socio-economic dynamics, including policy initiatives. Particular attention is given to global climate change, its causes, its nature and extent, its implications for ecosystems and societies, and its governance implications.

Pre-Requisite(s): 7.50 credits, (GEOG*2210 recommended)
Co-Requisite(s): None
Restriction(s): None
Method of Delivery: Online

Final Exam

Release Date and Time: Monday, October 26 at 12:01am ET
Submission Date and Time: Tuesday, December 15 by 5:00pm ET
Location: Take-home final exam to be submitted via the Dropbox tool in CourseLink

Instructional Support

Instructor
Jennifer Silver
Email: j.silver@uoguelph.ca
Telephone: 519-824-4120 x52176
Office: HUTT Rm:237

Prof. Silver is trained in geography, environmental studies and resource/environmental management. Currently, her research examines: a) commercial fisheries, fishing licenses, and Indigenous fishing rights in British Columbia; b) multilateral negotiations and agreements that have implications for coastal and small island states; and, c) opportunities and challenges at the intersection of rapid environmental and technological change.

Teaching Assistant(s)

Name: TBA
Email: TBA

Learning Resources

Required Textbook

There is no required textbook for this course.

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select Ares on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:
Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Articulate the general trends in global environmental changes, along with the mechanisms by which local processes influence global processes and vice versa;
2. Identify the factors that influence the vulnerability of a community or a region to global environmental change;
3. Build a mental map (cause-effect diagramming) to identify and communicate the complex relationships between social and biophysical systems that influence the vulnerability of a community or a region to global environmental change; and
4. Contribute to strategic planning discussions and exercises about ways that a municipality / province / country might respond to global environmental change.

Teaching and Learning Activities

Method of Learning

The course combines three methods of learning:

1. **Critical engagement** with secondary materials, including lecture content and readings. Students are expected to complete course readings prior to engaging with lecture content. The two sources of material complement each other – they do not replace each other or duplicate each other.
2. **Peer-to-peer learning** - Blog posts and discussions will facilitate a fluid exchange of ideas on CourseLink and through interactive writing.
3. **Learning-by-doing** - A major course project and the take-home will provide students with the opportunity to apply concepts and techniques learned throughout the course. The project and take-home will mimic common approaches in climate change vulnerability assessments and planning.

Course Structure

The course is divided into three sections, each containing the units as follows:
• **Section 1: Conceptual Foundations**
  - Unit 01: What Makes Environmental Change ‘Global’?
  - Unit 02: (Re)thinking Anthropocene

• **Section 2: Global Environmental Change: Drivers, Impacts, Adaptation**
  - Unit 03: The Scientific and Political Basis of “Dangerous” Climate Change
  - Unit 04: Our Teleconnected World, Our Doubly Exposed Communities
  - Unit 05: Understanding Vulnerability to Environmental Change: Core Concepts

• **Section 3: Managing Global Environmental Change: From Analysis to Decisions**
  - Unit 06: Toward Adaptation: The Decision-Making Context
  - Unit 07: Assessing Vulnerability, Proposing Adaptations: Workshop & Case Study
  - Unit 08: Governing Global Environmental Change: A Look at the United Nations

In all units, tasks should be completed in the following order:

- Review the Outline, to situate the unit in the big picture
- Complete the assigned reading as directed in each unit
- Read the course notes and draw connections with the readings
- Complete any Self-Guided Activity (ungraded)
- Participate in the Discussions, drawing on your interpretation of course material
- Review Unit Checklist (ungraded)

**What to Expect for Each Unit**

Each unit has a number key sections. Some of these sections may vary slightly depending on the learning needs for each unit. However, in general, you can expect the following.

Each unit begins with an overview of what the unit covers, as well the unit-specific learning outcomes and lists the unit readings.

Unit content follows next. This section of a unit will begin with a “**Main Takeaway**” and then divides content into discrete chunk of information by using accordions. To access the ‘chunk’ of information associated with an accordion, simply click on the accordion, which will expand to reveal the content. If you click the accordion a second time, the information will be contracted.

**Note:** Unit 07 is structured slightly differently in terms of unit content, but functionally, it is the same as the other units.

**Note:** There are three types of boxes you may encounter as you work your way through the unit’s content. Each of the three types of boxes is represented by a unique icon.

- **Quotes:** shares a quote from an expert that sheds light on the content at hand
• **Do you want to know more?** provide guidance and further resources if you want to learn more about a particular topic on your own

• Key concept: highlights an important idea related to the content at hand

Each unit also provides you to opportunities to review what you have learned in the unit (via an ungraded activity) or to demonstrate what you have learned (via some form of graded assessment such as a discussion or other type of assignment).

Each unit contains a concise summary and ends with a checklist to help you track your completion of all key unit components.

**Schedule**

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

**Unit 01: What Makes Environmental Change ‘Global’?**

**Week 1 - Thursday, September 10 to Sunday, September 20**

**Readings**

- Unit 01 course content


**Activities**

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.

- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.

- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

- Test Your Knowledge Q&A

**Unit 02: (Re)Thinking Anthropocene**

**Week 2 - Monday, September 21 to Sunday, September 27**

**Readings**

- Unit 02 course content

Activities
• Test Your Knowledge Q&A

Assessments
• Evidence-Based Blog Post 1
  Due: Sunday, September 27 by 11:59 pm ET

Unit 03: The Scientific and Political Basis of “Dangerous” Climate Change

Week 3 – Monday, September 28 to Sunday, October 4

Readings
• Unit 03 course content


Activities
• Test Your Knowledge Q&A

Assessments
• Response to Evidence-Based Blog Post 1
  Due: Sunday, October 4 by 11:59 pm ET

Unit 04: Our Teleconnected World, Our Doubly Exposed Communities

Week 4 – Monday, October 5 to Sunday, October 11

Readings
• Unit 04 course content


Activities
• Practice developing a mental model of how environmental exposures lead to impacts on society, including the concept of 'double exposures'
Unit 05: Understanding Vulnerability to Environmental Change: Core Concepts

Week 5 – Monday, October 12 to Sunday, October 18

Readings

- Unit 05 course content

Activities

- Read the assignment summary for your second blog post so that you are prepared to hit the ground running.
- Test Your Knowledge Q&A

Unit 06: Toward Adaptation: The Decision-Making Context

Week 6 – Monday, October 19 to Sunday, October 25

Readings

- Unit 06 course content

Assessments

- Evidence-Based Blog Post 2
  Due: Sunday, October 25 by 11:59 pm ET

Unit 07: Assessing Vulnerability, Proposing Adaptations: Workshop & Case Study

Weeks 7 to 11 – Monday, October 26 to Sunday, November 29

Readings

- Unit 07 course content

Assessments

- Response to Evidence-Based Blog Post 2
  Due: Sunday, November 1 by 11:59 pm ET
• Individual Project: Strategic Planning for Global Environment Change
  Part I
  Due: Sunday, November 29 by 11:59 pm ET

Unit 08: Governing Global Environmental Change: A Look at the United Nations
Week 12 – Monday, November 30 to Friday, December 4

Readings
• Unit 08 course content

Activities
• Watch the four required videos (found in Ares):
  o History of Climate Governance
  o The Pillars of Climate Governance
  o The Science and Economics of Climate Governance
  o The State of Play in the UNFCCC Negotiations
• Test Your Knowledge Q&A

Assessments
• Unit 08 Quiz via the Quizzes tool
  Opens: Wednesday, December 2 at 12:00pm ET
  Closes: Friday, December 4 at 11:5pm ET

• Take Home Exam via Dropbox
  Due: Tuesday, December 15 at 5:00pm ET (late submissions not permitted)

Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select Content on the navbar to locate Assessments in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence-Based Blog Posts (2 x 10%)</td>
<td>20%</td>
<td>1, 4</td>
</tr>
</tbody>
</table>
### Assessment Item Weight Learning Outcomes

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responses to Blog Posts (2 x 5%)</td>
<td>10%</td>
<td>1, 4</td>
</tr>
<tr>
<td>Individual Project: Strategic Planning for Global Environmental Change Part I</td>
<td>30%</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td>Unit 08 Quiz</td>
<td>15%</td>
<td>1, 4</td>
</tr>
<tr>
<td>Take Home Exam: Strategic Planning for Global Environmental Change Part II</td>
<td>25%</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Assessment Descriptions

**Evidence-Based Blog Posts & Responses to Blog Posts**

This is your opportunity to practice and demonstrate effective writing skills while participating in informed dialogue about the most pressing issues of our day. Perhaps more importantly, this is your opportunity to be assessed on, and to improve, your ability to grapple with core conceptual issues in the field of global environmental change, and to articulate complex thoughts in a succinct, intelligible manner. The response that you will write is designed to encourage peer-to-peer knowledge exchange about the theories, concepts and research covered in the course. All of the blog posts that you will be asked to write will provide you with an opportunity to grapple with fundamental debates in the field of global environmental change. Sharpening your ideas and arguments around these debates will prepare you to make informed and meaningful contributions to the conversations around environmental and resource management in a global context. These debates include value-based judgements (political differences) as well as fact-based judgements (scientific deficiencies).

**Individual Project: Strategic Planning for Global Environmental Change Part I**

In this project you will be assigned a case study place and either a sector or community; the objective is for you to research and conduct a vulnerability assessment and develop a ‘mental map’ of the case study place and sector/community. The assignment will allow you to apply the vulnerability framework, lead individual research, improve written communication skills and illustrate/present complex ideas through the mental map. Your project will necessarily touch on concepts from political economy, planning, engineering, climate science, and other disciplines in order to put this report together.

**Unit 08 Quiz**

Students will be given 45 minutes to complete this 15-question multiple choice quiz via the Quizzes tool. The quiz is open book and will only focus on content from Unit 8 (Governing Global Environmental Change: A Look at the United Nations). Select
Content on the navbar to locate Assessments in the table of contents panel to review further details of the quiz.

Take Home Exam: Strategic Planning for Global Environmental Change Part II

This course requires you to submit a take-home final exam to the Dropbox tool in CourseLink. In the take home exam, you will undertake a second part of the strategic plan for Global Environmental Change. Keeping the same case study and building on the synthesis and assessment you completed for the project, you will make/support evidence-based and policy-oriented recommendations for adaptation tailored to your place and sector/community. Select Content on the navbar to locate Assessments in the table of contents panel to review further details of the final exam.

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

http://spaces.uoguelph.ca/ed/system-requirements/
https://courselink.uoguelph.ca/d2l/systemCheck

Virtual Classroom System Requirements

Virtual Classroom is a video conferencing tool used to facilitate synchronous virtual meetings. You are responsible for ensuring that your computer system meets the necessary system requirements. You will need to have a microphone, headset or speakers, and a webcam to participate fully in Virtual Classroom sessions.

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
• Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox, Discussions**, and **Grades** (the instructions for this are given in your course);
• Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
• Perform online research using various search engines (e.g., Google) and library databases.

**Technical Support**

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

**CourseLink Support**
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

**Walk-In Hours (Eastern Time):**
Monday thru Friday: 8:30 am–4:30 pm

**Phone/Email Hours (Eastern Time):**
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

---

**Course Specific Standard Statements**

**Acceptable Use**

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

**Communicating with Your Instructor**

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

• **Announcements**: The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor. There will be at least one post per week on Monday mornings.
• **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu. The discussion forum will be checked at least once daily, Monday to Friday, except on statutory holidays.

• **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours. Email is not checked on weekends or statutory holidays.

• **Office hours:** The instructor will hold periodic office hours on campus. These will be announced in advance in the Announcements.

• **Skype:** If you have a complex question you would like to discuss with your instructor, you may book a Skype meeting. Contact the instructor via email to arrange this. Skype meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

**Netiquette Expectations**

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else’s work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
• Using the course website to promote profit-driven products or services;
• Attempting to compromise the security or functionality of the learning management system; and
• Sharing your username and password.

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online Dropbox tool. When submitting your assignments using the Dropbox tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted. Computer problems are rarely accepted as an excuse for an extension.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don’t wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact CourseLink Support. Inform your instructor as well.

http://spaces.uoguelph.ca/ed/contact-us/

Late Policy

If you choose to submit your individual assignments to the Dropbox tool late, a late penalty of 5% per day will be deducted up to a limit of six days at which time access to the Dropbox folder will be closed and the assignment will not be accepted.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time. Documentation may be required, e.g. a medical note.
Computer problems are not an acceptable excuse for an extension. Always save backups of your work in progress.

**Obtaining Grades and Feedback**

Unofficial assessment marks will be available in the Grades tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting Grades from the Tools dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

**Rights and Responsibilities When Learning Online**

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

**Turnitin Originality Check**

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.
University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered University of Guelph Degree Student, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an Open Learning Program Student, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor in writing, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml
Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.
accessibility@uoguelph.ca
https://wellness.uoguelph.ca/accessibility/
Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Academic Assistant to the Director. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.
The fair dealing exemption in Canada’s Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party website, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University’s electronic resource licenses.

For more information about students’ rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.


Illness

The University will not require verification of illness (doctor’s notes) for the Fall 2020 or Winter 2021 semesters.