



# GEOG\*2510 Considering Canada: a Regional Approach

Summer 2024

Section: DE01

Department of Geography, Environment and Geomatics  
Credit Weight: 0.50

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## Course Details

### Calendar Description

In this course, students consider Canada through a regional lens. It begins by introducing physical landscapes, Indigenous histories, and then settler arrival, colonialism and nation-building. The core of the course explores the country region-by-region, focusing on key human, resource and social-economic geographies. To conclude, students reflect on present-day regional politics and different approaches that may be used to evaluate regional well-being.

**Pre-Requisite(s):** None

**Co-Requisite(s):** None

**Restriction(s):** None

**Method of Delivery:** Distance Education (asynchronous online)

### Take Home Final Exam

**Exam questions released:** Friday, August 2, 2024 at 8:30 a.m. E.T.

**Due date and time:** Friday, August 9, 2024 at 5:00 p.m. E.T.

**Note:** The questions for the take-home final exam will be released via the **Announcements** tool on the **Course Home** page in CourseLink; the take-home exam should be submitted via the **Dropbox** tool in CourseLink

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## Instructional Support

### Instructor

Dr. Ryan Hackett

Email: [hackettr@uoguelph.ca](mailto:hackettr@uoguelph.ca)

**Office Hours** via **Zoom**. **By appointment**. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

### Teaching Assistant(s)

**Name:** TBD

**Email:** TBD

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## Learning Resources

### Required Textbook

**Title:** The Regional Geography of Canada

**Author(s):** Bone, R.M.

**Edition / Year:** 8<sup>th</sup> / 2021

**Publisher:** Oxford University Press

**ISBN** 9780199037766

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

### Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

### Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check

for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

## **Ares**

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

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## Learning Outcomes

### **Course Learning Outcomes**

This course introduces the concept of regionalism and illustrates its strengths and limitations while examining Canada through a regional lens. The course will build student expertise in four areas:

- Indigenous Peoples
- Colonialism and Colonial Processes
- Territorial Expansion and Nation-Building
- Regionalism, Resources, and Politics

Readings, course material, quizzes, and discussion, as well as the assignments will reinforce how the production and maintenance of regionalism in Canada can be well-explained by examining inter-connected biophysical, historic, political, economic, and socio-cultural patterns and processes. The final exam is cumulative and will assess students' knowledge of definitions, course concepts, key historic events, significant regional patterns and relationships, as well as important political actors and organizations.

By the end of this course, you should be able to:

- Demonstrate mastery of key definitions and course concepts;
- Overview and discuss the impacts of key events in the early timeline of colonialism in Canada;
- Identify and discuss three key areas taken in the approach to nation-building;
- Describe the integral relationship between regions of Canada and various raw, natural resources;
- Discuss how regional tensions shape Federal politics in Canada; and,
- Compare and contrast regions covered in the course making distinctions based on biophysical and human patterns and characteristics.

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## Territorial Acknowledgement

Acknowledging the territory on which we learn and work honours the relationship between lands/waters and the Indigenous ancestors or stewards of them.

The University of Guelph rests on the traditional territory of the Attawanderon people. We therefore acknowledge the Attawanderon people and offer our respect to Anishinaabe, Haudenosaunee and Métis neighbours as the university and community strive to strengthen our relationships with them. We also recognize the significance of the Dish with One Spoon Covenant to this land. The Dish with One Spoon Covenant is a peace agreement made between Indigenous nations before the Europeans arrived. It characterizes our collective responsibility to each other and Mother Earth - we should take only what we need, leave enough for others and keep the dish clean.

Acknowledgement adapted from: University of Guelph Aboriginal Resource Centre and Student Life

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## Teaching and Learning Activities

### Method of Learning

This course is structured around weeks of learning. A week is considered to begin on a Monday and ends on Sunday.

Students are expected to complete each week's assigned readings, which are listed in the Schedule below. It is highly recommended that you complete the assigned readings before engaging with the online course materials. The online course content is designed to help you better situate the information contained with the readings.

There are a number of Discussion and Quizzes you are expected to complete. They are not all assigned on a weekly basis. Some weeks will have Discussions. Others will not.

The same for Quizzes. Manage your time carefully and effectively to stay on top of your workload. Also, be aware of when the two **Writing Assignments** (Report and Photo Essay) are due and plan your time accordingly.

## Course Structure

This course is 12 weeks in length and consists of 7 units. Units 01 – 04 provide students with foundational concepts. Units 05 Part 1 – Part 6 examine individual regions of Canada by applying the foundational concepts learned in the first 4 units. Units 11 and 12 take a step back and then look at the regional geography of Canada at more of a macro level.

## What to Expect for Each Unit

Each unit begins an introduction that provides you with an overview of the major concepts for the unit. Outcomes for the unit are listed here as well. Each unit also begins with an Assigned Readings Study Guide, which directs you to specific parts of the assigned readings that are particularly relevant for the online course content.

The majority of each unit consists of content pages that provide additional perspectives on course concepts covered in the assigned readings and, where necessary, additional information.

Each unit ends with a summary.

## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

### Unit 01: Introduction

#### Week 1 – Monday, May 9 to Sunday, May 19

##### Readings

- 3-9, 21-38, 47-55, Figure 2.4 on p. 39
- Unit 01 online content

##### Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.

- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

### **Assessments**

- Quiz 1 to be completed by Sunday, May 19 at 11:59 PM (ET)

## **Unit 02: Indigenous Peoples**

### **Week 2 – Monday, May 20 to Sunday, May 26**

#### **Readings**

- Textbook: 59-66, 81-87
- Deur et al. (2015)
- Unit 02 online content

#### **Assessments**

- Unit 02 Discussion to be completed by Sunday, May 26 at 11:59 PM (ET)

## **Unit 03: Colonialism and Colonial Processes**

### **Week 3 – Monday, May 27 to Sunday, June 2**

#### **Readings**

- Textbook: 66-81
- PDF excerpt from Truth and Reconciliation Commission of Canada (pp. 37-54; 64; 91-92)
- Unit 03 online content

#### **Assessments**

- Quiz 2 to be completed by Sunday, June 2 at 11:59 PM (ET)

## **Unit 04: Territorial Expansion and Nation Building**

### **Week 4 – Monday, June 3 to Sunday, June 9**

#### **Readings**

- Textbook: 95-102, 115-141, 150-154
- Unit 04 online content

#### **Assessments**

- Unit 04 Discussion to be completed by Sunday, June 9 at 11:59 PM (ET)

- Writing Assignment #1 – Report Due Sunday, June 9 by 11:59 PM (ET)

### **Unit 05: Part 1: Atlantic Canada**

#### **Week 5 – Monday, June 10 to Sunday, June 16**

##### **Readings**

- Textbook: 321-360
- Unit 05 Part 1 online content

##### **Assessments**

- Quiz 3 to be completed by Sunday, June 16 at 11:59 PM (ET)

### **Unit 05: Part 2: Quebec**

#### **Week 6 – Monday, June 17 to Sunday, June 23**

##### **Readings**

- Textbook: 213-243
- Unit 05 Part 2 online content

##### **Assessments**

- Unit 05 Part 2 Discussion to be completed by Sunday, June 23 at 11:59 PM (ET)

### **Unit 05: Part 3: Ontario**

#### **Week 7 – Monday, June 24 to Sunday, June 30**

##### **Readings**

- Textbook: 175-209
- Unit 05 Part 3 online content

##### **Assessments**

- Quiz 4 to be completed by Sunday, June 30 at 11:59 PM (ET)

### **Unit 05: Part 4: The Prairies**

#### **Week 8 – Monday, July 1 to Sunday, July 7**

##### **Readings**

- Textbook: 247-280
- Unit 05 Part 4 online content

### **Assessments**

- Unit 05 Part 4 Discussion to be completed by Sunday, July 7 at 11:59 PM (ET)

## **Unit 05: Part 5: British Columbia**

### **Week 9 – Monday, July 8 to Sunday, July 14**

#### **Readings**

- Textbook: 283-318
- Unit 5 Part 5 online content

#### **Assessments**

- Quiz 5 to be completed by Sunday, July 14 at 11:59 PM (ET)

## **Unit 05: Part 6: Territorial North**

### **Week 10 – Monday, July 15 to Sunday, July 21**

#### **Readings**

- Textbook: 363-394
- Unit 05 Part 6 online content

#### **Assessments**

- Unit 05 Part 6 Discussion to be completed by Sunday, July 21 at 11:59 PM (ET)
- Writing Assignment #2 – Photo Essay Due Sunday, July 21 by 11:59 PM (ET)

## **Unit 06: Regions and Politics**

### **Week 11 – Monday, July 22 to Sunday, July 28**

#### **Readings**

- Textbook: 9-17, 107-111
- Carty et al. 2001
- Davis 2011
- Unit 06 online content

#### **Assessments**

- Quiz 6 to be completed by Sunday, July 28 at 11:59 PM (ET)



## Unit 07: Course Conclusion

### Week 12 – Monday, July 29 to Friday, August 2

#### Readings

- Textbook: 397-401

#### Assessments

- Unit 07 Discussion to be completed by Friday, August 2 at 11:59 PM (ET)

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## Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

### Course Assessments

Assessment Item	Weight	Learning Outcomes
6 online quizzes (your best five will count)	10%	1, 6
6 online discussion responses (your best five will count)	10%	2, 3, 4, 5, 6
Writing Assignment #1	25%	1-6
Writing Assignment #2	25%	1-6
Take Home Final Exam	30%	1-6
<b>Total</b>	<b>100%</b>	

## Assessment Descriptions

### Online quizzes:

At the end of weeks 1, 3, 5, 7, 9, and 11 there will be online quizzes consisting of short questions. The quizzes will be available through Courselink, and the questions will be a mixture of multiple choice, fill in the blank, and true/false and will draw from content in that week's course material and assigned readings. In total these quizzes are worth 10% of your final grade, and your top five quiz results will be counted. Students must complete these quizzes by 11:59pm on the Sunday of that week (i.e., starting on the

first Sunday after the course opens for the semester). See course Assessments section for further details.

### **Online discussions:**

At the end of weeks 2, 4, 6, 8, 10, and 12, students must post a response to 1 of the 2 discussion questions provided. The questions will be available on the Discussions page under Assessments in the course website. They are designed to engage you in content and concepts covered in that week's course material and assigned readings. For each question, students will write one response that is at least 7 sentences, and should not be longer than 15 sentences. After you have posted your initial response, review the work posted by your peers and respond to at least 1 other student's posting. In total, these discussion responses are worth 10% of your final grade, and your top five response results will be counted. Students must complete the responses by 11:59pm on the Sunday of that week (i.e., starting on the second Sunday after the course opens for the semester). See course Assessments section for further details.

### **Writing Assignment #1 – Report:**

Students will research one village, town, or city chosen from an instructor-generated list, reporting on its longer history as an Indigenous home land, including whether or not it has been subject to a treaty negotiated with the Crown. Informed by one or more reputable news article or scholarly paper, the report will then describe an instance where unsettled land claims or disagreement over treaty terms stalled or complicated private property ownership and/or industrial resource development in that village/town/city. The report will conclude with reflections to a final posed question (see assignment document). See course Assessments section for further details.

### **Writing Assignment #2 – Photo Essay:**

Students will carefully select and caption four photographic images that capture one or more event(s) they deem relevant to a region/resource covered in Units 5a-5f. Students will interpret these photos as part of an essay that explains how the event(s) captured in the photos (re)shaped what life was/is like within the region, and discusses how development and well-being trajectories in the region are related to the exploitation and management of the resource in question. See course Assessments section for further details.

### **Take Home Final Exam:**

This course requires you to submit a take-home final exam to the **Dropbox** tool in CourseLink. The exam will be cumulative and cover all course material and required readings. The exam will be take-home style and will include a series of essay style questions. Questions will be released via the **Announcements** tool on Courselink. Students will have one week to prepare their answers.

**Important Note:** No extensions will be provided, and late exams will not be accepted.

Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

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# Course Technologies and Technical Support

## CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

## Microsoft Teams Requirements

This course may use **Microsoft Teams** as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements for Teams for personal use \(microsoft.com\)](#) to ensure that your computer meets the technical requirements.

<https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978>

## Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

## Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Course Specific Standard Statements

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

## Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

## Submission of Assignments to Dropbox

All writing assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave

the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

## Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 10% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within approximately 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

Final grades will be available at the end of the semester. Students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID).

Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

## **Rights and Responsibilities When Learning Online**

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

## **Turnitin Originality Check**

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

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## **University Standard Statements**

### **University of Guelph: Undergraduate Policies**

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## **Email Communication**

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

## **When You Cannot Meet Course Requirements**

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

### **University of Guelph Degree Students**

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

### **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## **Drop Date**

### **University of Guelph Degree Students**

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

### **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>



## Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

## Accessibility

### University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](mailto:accessibility@uoguelph.ca) or visit the [Accessibility Services website](https://wellness.uoguelph.ca/accessibility/).

<mailto:accessibility@uoguelph.ca>

<https://wellness.uoguelph.ca/accessibility/>

### Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

[counsellor@OpenEd.uoguelph.ca](mailto:counsellor@OpenEd.uoguelph.ca)

## Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

## Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>

## **Plagiarism Detection Software**

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

## **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).