



# GEOG\*1220 Human Impact on the Environment

Fall 2022

Section: DE01

Department of Geography, Environment and Geomatics  
Credit Weight: 0.50

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## Course Details

### Calendar Description

A global overview of the changing relationships among society, technology, and the environment. This course emphasizes the major stages of human use of resources and the environmental consequences of global changes in production systems. It contrasts global north and south experiences, focusing on core-periphery relationships.

**Pre-Requisite(s):** None

**Co-Requisite(s):** None

**Restriction(s):** None

**Method of Delivery:** Online

### Final Exam

**Date:** Tuesday, December 13, 2022

**Time:** 7:00 pm to 9:00 pm ET

**Note:** Please read the important information about exam timing in the **Assessment Description** section under **Final Exam** in this Outline.

**Location:** Online via the **Quizzes** tool in CourseLink

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## Instructional Support

### Instructor

**Dr. Dawn Dietrich**

**Email:** [ddietric@uoguelph.ca](mailto:ddietric@uoguelph.ca)

**Office Hours via Zoom :** Students may opt to drop in to office hours on Thursdays from 10:00 to 11:00 AM (ET) beginning on Thursday, September 15<sup>th</sup>, 2022. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

### Teaching Assistant(s)

**Name:** TBD

**Email:** TBD

**Name:** TBD

**Email:** TBD

**Name:** TBD

**Email:** TBD

**Name:** TBD

**Email:** TBD

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## Learning Resources

### Required eTextbook

**Title:** Environment: The Science Behind the Stories with Mastering Environmental Science

**Author(s):** Withgott, Jay, Laposata, Matthew, and Barbara Murck

**Edition / Year:** 3rd Edition (Non Custom) / 2022

**Publisher:** Pearson Education Canada

**ISBN (e-textbook):** 9780134267913

You may purchase the e-textbook at the [Guelph Campus Co-op Bookstore](http://www.bookstore.coop/) or the [University of Guelph Bookstore](http://www.bookstore.uoguelph.ca/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

## Supplementary Materials

This course includes supplementary materials. These materials are meant to assist with assignment research. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

## Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

## Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

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## Learning Outcomes

### Course Learning Outcomes

Geography is the study of the inter-relationships between people and the environment over time and across space. The study may focus on how the environment functions (GEOG\*1300: Physical Geography) and how it affects people (GEOG\*1350: Natural Hazards) or it may focus on human-landscape patterns – whether urban, political, social, medical, historical and so on (GEOG\*1200: Human Geography) and how people may affect the natural environment (GEOG\*1220: Human Impact on the Environment). In this course, we discuss the working environment (the natural flows of energy and matter through the atmosphere, the hydrosphere, and the lithosphere) and then focus on the (inevitable?) consequences of human-environment interactions. Subsequently,

we consider means of managing human impacts, one of many skills geographers take with them as professional consultants, teachers, park managers, legislators, environmental managers, municipal/provincial/federal planners, outdoor educators, advisors, and so on.

This course provides a global overview of the changing interrelationships between people, technology, and the environment. Principal biophysical processes, human use systems and the major stages of human utilization of resources are introduced. Contemporary issues of resource depletion, environmental degradation and management are explored from geographical perspectives. Regional variations in economic development and environmental impacts are discussed by contrasting experiences and trends of the global north and south.

GEOG\*1220 is the first course in a series of courses (GEOG\*2210, GEOG\*3210 and GEOG\*4210) offered by the Department of Geography at the University of Guelph that concentrate on the environment and resources and the role humans play in managing resources and thus, the environment.

By the end of this course, you should be able to:

1. Present an overview of how the Earth's systems function and how we are affecting these systems (from both a historical and contemporary perspective);
2. Enhance appreciation of environmental problems from a geographic perspective (for example, the consequences of spatial variability in the availability and use of resources);
3. Facilitate oral and verbal written communication of environmental geography in order to encourage the sort of innovative thinking required to manage human impact; and
4. Analyze management challenges and strategies employed to reduce human impact.

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## Teaching and Learning Activities

### Course Structure

The course is organized into 11 units:

- Unit 01: Key Concepts
- Unit 02: The Historical Context of Human Impact on the Environment
- Unit 03: Natural Physical Systems and their Human Transformation
- Unit 04: Natural Biological Systems and their Human Transformation
- Unit 05: Agriculture and the Transformation of Biophysical Systems
- Unit 06: Environmental Management and Fishery Resources

- Unit 07: Water Resources
- Unit 08: Forest Resources
- Unit 09: Soil and Land Resources
- Unit 10: Energy Resources
- Unit 11: Conclusion: Environmental Ethics and Economics

## What to Expect for Each Unit

All eleven units are structured in a similar manner. The tasks should be completed in the following order:

- Read the assigned reading
- Read the instructor's notes

The instructor notes will be used to supplement the material in the textbook and required readings. They provide additional information regarding particular issues or concepts as well as providing additional examples to facilitate your understanding.

## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

### Unit 01: Key Concepts

#### Week 1 – Thursday, September 8 to Sunday, September 18

##### Readings

- **eTextbook:**
  - Chapter 1: 'An Introduction to Environmental Science'
  - Chapter 3: 'Earth Systems and Ecosystems' - start with the 'Environmental Systems' section and stop after 'Environmental Systems in Space and Time' section
  - Chapter 9: 'Conservation of Species and Habitats' – under the 'Biodiversity Loss and Species Extinction' section start with 'There are several major causes of biodiversity loss' subsection and stop after 'Benefits of Biodiversity' section
  - Supplemental Chapter: 'The Rise of the Anthropocene' – read the 'Introduction: The Human-Environment Interaction Model' section
- **Unit 01** Content, including Slide Shows 01-1, 01-2 and 01-3

## Activities

- **Introduction Discussion**

Introduce yourself via the Introductions forum in **Discussions**

Due: Sunday, September 18 by 11:59 pm ET

## Unit 02: The Historical Context of Human Impact on the Environment

### Week 2 – Monday, September 19 to Sunday, September 25

#### Readings

- **eTextbook:**

- Chapter 9: 'Conservation of Species and Habitats' - under 'Biodiversity Loss and Species Extinction' start with 'Some species are more vulnerable to extinction than others' subsection and continue up to 'There are several major causes of biodiversity loss' subsection
- Supplemental Chapter: 'The Rise of the Anthropocene' - start with the 'Historical Perspective' section and read to the end of the chapter

- **Unit 02 Content**

#### Assessments

- **Begin Essay Proposal**

Due: Wednesday, October 5 by 11:59 pm ET

## Unit 03: Natural Physical Systems and their Human Transformation

### Week 3 – Monday, September 26 to Sunday, October 2

#### Readings

- **eTextbook:**

- Chapter 3: 'Earth Systems and Ecosystems' – under the 'Biogeochemical Cycles' section read 'The hydrologic cycle influences all other cycles' subsection
- Chapter 7: 'Soils and Soil Resources' - start at beginning of chapter and stop after the 'Soil formation is slow and complex' subsection
- Chapter 11: 'Freshwater Systems and Water Resources' - start at beginning of chapter and stop after the 'Diversion and Consumption of Fresh Water' section
- Chapter 13: 'Atmospheric Science and Air Pollution' - entire chapter

- **Unit 03 Content**, including Slide Shows 03-1 and 03-2

#### Assessments

- **Continue Essay Proposal**

## Unit 04: Natural Biological Systems and their Human Transformation

Week 4 – Monday, October 3 to Sunday, October 9

### Readings

- **eTextbook:**
  - Chapter 3: 'Earth Systems and Ecosystems' - start with the 'Ecosystems' section and stop after 'Nutrient availability limits primary productivity' subsection
  - Chapter 3: 'Earth Systems and Ecosystems' - start with the 'Biogeochemical Cycles' section and continue to end of chapter
  - Chapter 4: 'Evolution, Biodiversity, and Population Ecology' - start with the 'Limiting factors determine carrying capacity and restrain population growth' subsection in the 'Population Ecology' section and stop at the end of the section
  - Chapter 5: 'Species Interactions and Community Ecology' - start with the 'Ecological Communities' section and continue to end of chapter
  - Chapter 9: 'Conservation of Species and Habitats' - start with the 'Biodiversity Loss and Species Extinction' section and continue up to 'There are several major causes of biodiversity loss' subsection (Note: this reiterates a unit 2 reading)
- **Unit 04** Content, including Slide Shows 04-1 and 04-2

### Assessments

- Submit **Essay Proposal**  
Due: Wednesday, October 5 by 11:59 pm ET

## Unit 05: Agriculture and the Transformation of Biophysical Systems

Week 5 – Monday, October 10 to Sunday, October 16

### Readings

- **eTextbook:**
  - Chapter 7: 'Soil and Soil Resources' - read the entire chapter
  - Chapter 8: 'Agriculture, Food, and Biotechnology' - read the entire chapter
- Ares: World on the Edge: Chapters 5 and 12
- **Unit 05** Content, including Slide Show 05-1

### Assessments

- Begin **Discussion Question 1**  
Due: Wednesday, October 26 by 11:59 pm ET

## Unit 06: Environmental Management and Fishery Resources

Week 6 – Monday, October 17 to Sunday, October 22

### Readings

- **eTextbook:**
  - Chapter 1: 'An Introduction to Environmental Science' – start with the 'Earth's Natural Resources' section and read up to the 'Sustainability and the Future of Our World' section (Note: this expands on a unit 1 reading)
  - Chapter 12: 'Marine and Coastal Systems Fisheries' – start with the 'Emptying the Ocean' section and read to end of chapter
  
- **Unit 06** Content, including Slide Shows 06-1 and 06-2

### Video

- Ares: End of the Line

### Assessments

- Continue working on **Discussion Question 1**  
Due: Wednesday, October 26 by 11:59 pm ET
- Begin **Essay**  
Due: Wednesday, November 9 by 11:59 pm ET  
Note: After you have received feedback on your Essay Proposal, and your topic has been approved you should begin working on your Essay.

## Unit 07: Water Resources

Week 7 – Monday, October 24 to Sunday, October 30

### Readings

- **eTextbook:**
  - Chapter 11: 'Freshwater Systems and Water Resources' – read entire chapter (Note: this expands on a unit 3 reading)
- Ares: World on the Edge: Chapter 2
- **Unit 07** Content, including Slide Shows 07-1 and 07-2

### Assessments

- **Discussion Question 1**  
Due: Wednesday, October 26 by 11:59 pm ET
- Continue working on **Essay**

## Unit 08: Forest Resources

### Week 8 – Monday, October 31 to Sunday, November 6

#### Readings

- **eTextbook:**
  - Chapter 10: Forests and Forest Management’ – read entire chapter
- Ares: World on the Edge: Chapter 10
- **Unit 08** Content

#### Video

- Ares: The Flight of BIRD

#### Assessments

- Continue working on **Essay**

## Unit 09: Soil and Land Resources

### Week 9 – Monday, November 7 to Sunday, November 13

#### Readings

- **eTextbook:**
  - Chapter 7: ‘Soils and Soil Resources’ – read entire chapter (Note: this expands on a unit 3 reading)
- Ares: World on the Edge Chapter 3
- **Unit 09** Content, including Slide Shows 09-1 and 09-2

#### Assessments

- Submit **Essay**  
Due: Wednesday, November 9 by 11:59 pm ET
- Begin **Discussion Question 2**  
Due: Wednesday, November 23 by 11:59 pm ET

## Unit 10: Energy Resources

### Week 10 – Monday, November 14 to Sunday, November 20

#### Readings

- **eTextbook:** Chapter 15: ‘Fossil Fuels: Energy Use and Impacts’ – read entire chapter
- Chapter 16: ‘Energy Alternatives’ – read entire chapter
- Ares: World on the Edge: Chapters 8 and 9
- **Unit 10** Content, including Slide Shows 10-1, 10-2, and 10-3

## Video

- Ares: Water Warriors

## Assessments

- Continue **Discussion Question 2**

## Unit 11: Conclusion: Environmental Ethics and Economics

### Week 11 – Monday, November 21 to Sunday, November 26

#### Readings

- **eTextbook:**
  - Chapter 20: 'Environmental Ethics and Economics: Values and Choices' – read entire chapter
- Ares: World on the Edge: Chapter 13
- **Unit 11 Content**

#### Assessments

- **Discussion 2**  
Due: Wednesday, November 23 by 11:59 pm ET

## Unit 12: Review

### Week 12 – Monday, November 28 to Friday, December 2

#### Activities

- **Exam Preparation**  
Note that the final exam will be an online exam and will take place during the final examination period. Review course content and prepare accordingly.

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## Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessment**

<b>Assessment Item</b>	<b>Weight</b>
Discussion Questions	20%

<b>Assessment Item</b>	<b>Weight</b>
Essay Proposal	10%
Essay	30%
Final Exam	40%
<b>Total</b>	<b>100%</b>

## **Assessment Descriptions**

### **Discussion Questions**

There will be two (2) discussion questions. You will need to participate in one of these discussions in a timely manner, which involves posting your responses before the deadline. You will not be graded on the quantity of your postings to the discussion boards, but rather on the quality of these postings.

### **Essay Proposal**

The aim of the Essay Proposal is to prepare for the Essay, which involves describing and analyzing environmental impacts of the human use of resources, and to identify and evaluate technologies or policies designed to manage these impacts. You will need to select one resource and one country from the lists provided. You must further narrow your topic by identifying a particular activity that is affecting the resource.

### **Essay**

Building off the essay proposal and feedback provided by your TA, the purpose of this assignment is to describe and analyze the environmental impacts of the human use of resources and to identify and evaluate technologies or policies designed to manage these impacts. Pace yourself and begin now to plan how you will do the required work.

### **Final Exam**

This course requires you to write an online final exam using the **Quizzes** tool in CourseLink. The final exam is comprehensive and may consist of a combination of multiple choice, short answer and / or long answer essay questions.

The final exam will be delivered online via the **Quizzes** tool. The exam is 2 hours in length and will be held on **Tuesday, December 13, 2022**

To accommodate students who may be located in various time zones, the exam will be available beginning at **7:00 pm** until **8:00 pm** Eastern Time (ET). You can enter the exam at any point during this window of time but will only have 2 hours to complete it from when you start writing. For example, if you start writing the exam by **7:30 pm**, you will have until **9:30 pm** to complete it. After **8:00 pm** ET you will no longer be able to enter the exam environment.

Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

University of Guelph degree and associate diploma students must check [Web Advisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

<https://www.uoguelph.ca/webadvisor>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

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## Course Technology Requirements and Technical Support

### CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

### Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

### Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Course Specific Standard Statements

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. Be sure to monitor the discussion board for responses to course-related questions that you might have. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within a week.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

## Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

## Submission of Assignments to Dropbox

The essay proposal, essay and final exam for this course are to be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

## Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have essay proposal and discussion grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. The essay grades will be up within 3 weeks of valid submission. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

## **Rights and Responsibilities When Learning Online**

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

## **Turnitin Originality Check**

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

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# University Standard Statements

## University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

## When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

## University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

## Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Drop Date

## University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

### **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

### **Copies of Assignments**

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

### **Accessibility**

#### **University of Guelph Degree Students**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

[accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca)

<https://wellness.uoguelph.ca/accessibility/>

#### **Open Learning Program Students**

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Executive Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for

all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Executive Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

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## **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

## **Copyright Notice**

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism, and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works

would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

[https://www.lib.uoguelph.ca/sites/default/files/fair\\_dealing\\_policy\\_0.pdf](https://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf)

## **Plagiarism Detection Software**

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

## **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

<https://news.uoguelph.ca/2019-novel-coronavirus-information/>

## **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## **Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

[How U of G Is Preparing for Your Safe Return](#)

[Guidelines to Safely Navigate U of G Spaces](#)

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

<https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>

<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>