GEOG*1200: Society and Space

Instructor: Dr. Lauren Sneyd
E-mail: lsneyd@uoguelph.ca
Class meetings: Mon/Wed/Fri 2:30-3:20

TAs:
- Maggie Bain
  mbain@uoguelph.ca
- Caroline Beninger
  beninger@uoguelph.ca

Land Acknowledgement
The University of Guelph (and our classroom) are located on the traditional lands of the Attawandaron people, and the treaty lands of the Mississaugas of the Credit. I also acknowledge the presence of other First Nations, Métis, and Inuit neighbours on this land. As a scholar in and of this place, I believe it is important for us to learn about and respect the relationship of Indigenous peoples to this land.

Course Description
Undergraduate Calendar description:
“This course introduces key concepts in contemporary Human Geography. The course applies a spatial perspective in exploring a wide ranging series of processes and issues in society. Topics include population growth and migration, models and challenges of urban and rural development, interpretation of cultural landscapes and selected issues relating to social welfare.”

Course Learning Outcomes
- Familiarity with the field of Human Geography and its many sub-fields;
- Intellectual engagement with a variety of topics relevant to Human Geography;
- Development of research, reading, and writing skills, as well as critical thinking.

Class Format
We will meet three times a week on MS Teams. Please accept the invitation and log into Teams so you do not enter as ‘guest’. We will also be using Courselink as an electronic resource for announcements, accessing lecture slides / videos, accessing activities and supplemental content, and submitting assignments. Your participation grades will be associated with the completion of activities and your response to discussion prompts. Your teaching assistants (TAs) will hold weekly office hours online. These office hours are not mandatory: you can choose when you attend to ask for support with your assignments and other course content. These are open office hours, which means that other students may be virtually present. If you would like to have a private meeting with your TA or the instructor, please email us to arrange a time.

Evaluation
A handout detailing the course assignments and evaluation guidelines will be circulated separately. Following is an overview of the course assignments:

| Assignment #1: | 25% | Due 15 October |
| Assignment #2: | 25% | Due 12 November |
Participation in Seminars / Discussion board: 25%
Take home exam: 25%  Dec 7th-14th

Assignment guidelines and readings for Assignments 1 and 2 are available on CourseLink. The Participation/Discussion board will have activities posted for students to respond. A rubric for this assessment is posted on CourseLink.

Late assignments will be penalized 5% per day that they are overdue, including weekend days. Please speak with the instructor before the deadline to request extensions and avoid late penalties.

When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the TA in writing, with your name, ID#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Note that extensions are not possible
You know the due dates of assignments from the first day of classes – it is your responsibility to plan your time so that you meet those dates. Time management is one of the objectives of this class.
• Assignments must be submitted on CoursLink on the day they are due, otherwise they will be considered late.
• Emailed assignments or assignments dropped off in the main GEG office or under the door of my office WILL NOT be accepted.
• Computer problems are not sufficient for an extension. MAKE SURE YOU BACK UP YOUR WORK.
• The exception to the late assignment/make-up exam policy is if you have a documented medical or recognized reason (in other words, only medical and compassionate reasons are recognized).
• Final decisions about extensions are at my discretion (i.e. documentation does not automatically equal an extension). You are responsible for contacting me in a timely manner (within one week) if you have a documented medical/family/compassionate emergency.

Readings
Readings will be assigned from the recommended (but not required) textbook for this course:

Course Schedule
Week | Topic: | Assigned textbook readings:
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Week 1 | Introduction | --
Week 2 | Globalization and Human Geography in Historical Perspective | Knox et al. 2019: Chapter 2
Week 3 | Key concepts in Geography | Knox et al. 2019: Chapter 1
Week 4 | Population Geography and Migration | Knox et al. 2019: Chapter 3
Week 5 | Political Geographies | Knox et al. 2019: Chapter 9
Week 6 | People and Nature | Knox et al. 2019: Chapter 4
Week 7 | Food and Agriculture | Knox et al. 2019: Chapter 8
Week 8 | Social and Cultural Geographies | Knox et al. 2019: Chapters 5 and 6
Week 9 | Social and Cultural Geographies (cont.) | Knox et al. 2019: Chapters 5 and 6 (cont.)
Week 10 | Economic Geographies | Knox et al. 2019: Chapter 7
Week 11 | Economic Geographies (cont.) | Knox et al. 2019: Chapter 7 (cont.)
Week 12 | Urban Geographies | Knox et al. 2019: Chapters 10 and 11
Last class | Conclusions; Review | --
Final take home exam | Distributed 9am December 7-Dec14 | --

**Teaching Assistants and Emailing**

I do not reply to emails that should be addressed to a Teaching Assistant. The duties of Teaching Assistants include assisting you with questions about course content, assignments and disputed grades. They also mark your chapter reviews. The TAs are available by appointment for consultations each week. Their contact information will be posted on Courselink in the beginning of the semester.

If you have a general question about an assignment, post it in the appropriate Discussion section of the course website – do not email me and do not email any Teaching Assistant directly. If you email us with a general question, we will reply telling you to post it online.

- When you post, put your question (or the theme of the question) in the subject heading.
- If you have a question about an assignment, make sure you check to see if it has already been answered before posting it. I do not respond to repeat questions.

**Extra Credit**

There are no opportunities for extra credit in this course.

**Drop Date**

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for Dropping Courses are available in the Undergraduate Calendar.
E-mail Communication
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students. Expect that I will respond to your e-mails within 48 hours; if I do not, please resend your e-mail. If your question or concern is complicated, I may ask that we have an online meeting. To ensure that your e-mail reaches my inbox, be sure to use a University of Guelph e-mail address. Include the course code and the nature of your question/comment in the subject line of the e-mail.

Attendance and Note-taking
As material discussed in class will differ from the text material, attending class is important. If you miss a class, it is strongly recommended that you obtain the notes from another student. You are not required to tell me that you have missed class.

Copies of out-of-class assignments
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility
The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student. When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway. Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day. More information: www.uoguelph.ca/sas

Academic Misconduct
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar.
Plagiarism includes improper acknowledgement or citation of the work of others, the inclusion of false or misleading references, and the resubmission of work that has already been evaluated at the University. Prevent inadvertent academic dishonesty by carefully referencing and citing the sources you use in your work. For advice on proper referencing, please see this link.

**Turnitin**

In this course, we will be using Turnitin integrated with the CourseLink Dropbox tool to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment. Please contact me if you have questions or concerns about this software.

**Recording of Materials**

Presentations that are made in relation to course work—including lectures—**cannot be recorded, copied, or shared without the permission** of the presenter, whether the instructor, a classmate, or a guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources**

The Academic Calendars are the source of information about the University of Guelph's **procedures, policies, and regulations** that apply to undergraduate, graduate, and diploma programs.

**Additional Student Resources**

If you are concerned about any aspect of your academic program: make an appointment with a Program Counsellor in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.

If you are struggling with wellness issues:

- **Counselling services** offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.
- **Health Services** is available to provide medical attention.

**Respectful Learning Environment**

Students are expected to adhere to all University policies regarding respectful conduct in all aspects of this course. This includes classroom conduct and online conduct through social
media, message boards, Teams chat, etc. A respectful learning environment also includes the appropriate use of laptops and other kinds of electronic devices in class.

**Attendance and Note-taking**

As material discussed in class will differ from the text material, attending class is important. If you miss a class, it is strongly recommended that you obtain the notes from another student. **You are not required to tell me that you have missed class.**

**Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

**Illness**

The University will not require verification of illness (doctor’s notes).

**Resources**

The [Academic Calendars](#) are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

**Online Behaviour**

From Cate Dewey, the Assistant Vice Present, Academic: Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else’s work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor